

Maryland Infants and Toddlers Program, *Birth-4*

Local Determination Scoring Criteria: Early Intervention						
Federal Fiscal Year (FFY)	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022
State Fiscal Year (SFY)	SFY 2018	SFY 2019	SFY 2020	SFY 2021	SFY 2022	SFY 2023
Determination Year	2019	2020	2021	2022	2023	2024
Early Intervention Results Indicator Bands	LITP met State targets for at least <u>five</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least <u>five</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least <u>five</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least <u>six</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least <u>six</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)	LITP met State targets for at least <u>six</u> results indicators/ subindicators (3aSS1, 3aSS2, 3bSS1, 3bSS2, 3cSS1, 3cSS2, 4a, 4b, 4c, 5, & 6)
	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>	LITP met State target for Natural Environment (Indicator 2) birth to 3 & three through 4* <i>*Or each IFSP includes a justification based on each child’s needs. Programs with 3 or fewer children in non-NE settings may be excluded.</i>
Early Intervention Compliance Indicator Bands	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated ≥95% in all compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)
	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.	LITP ≥ 90% in indicators/ subindicators 1, 7, 8a, 8b, or 8c.
	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)	LITP demonstrated full compliance (100%) in at least two compliance indicators/ subindicators (1, 7, 8a, 8b, & 8c)
	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification	LITP corrected all previously identified findings of noncompliance, including fiscal noncompliance, within one year of notification
	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner	LITP submitted all data in a timely and accurate manner

Maryland State Department of Education | Division of Early Intervention/Special Education Services

**Maryland Infants and Toddlers Program, *Birth-4***

Local Determination Scoring Criteria: Early Intervention						
Federal Fiscal Year (FFY)	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021	FFY 2022
State Fiscal Year (SFY)	SFY 2018	SFY 2019	SFY 2020	SFY 2021	SFY 2022	SFY 2023
Determination Year	2019	2020	2021	2022	2023	2024
<b>Local Determination Criteria</b>  (minimum band requirements that must be met for a determination status)	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>	<b><i>Meets Requirements</i></b> <ul style="list-style-type: none"><li>Two of Two Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>
	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>	<b><i>Needs Assistance</i></b> <ul style="list-style-type: none"><li>One of Two Results Indicator bands; and</li><li>Three of Five Compliance Indicator bands</li></ul>
	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>	<b><i>Needs Intervention</i></b> <ul style="list-style-type: none"><li>Zero of Two Results Indicator bands; and</li><li>One of Five Compliance Indicator bands</li></ul>
	<b><i>Needs Substantial Intervention</i></b> <ul style="list-style-type: none"><li>LITP demonstrated continued failure to correct all previously identified noncompliance and completion of corrective actions for two or more years from date of identification;</li><li>LITP demonstrated failure to substantially comply has affected the core requirements, such as delivery of services to infants and toddlers and their families and oversight; or</li><li>LITP informed the State that it is unwilling to comply with the core requirements.</li></ul>					

Maryland State Department of Education | Division of Early Intervention/Special Education Services

**Special Education and Related Services for Students with Disabilities, 3-21**

Local Determination Scoring Criteria: Special Education

Federal Fiscal Year (FFY) State Fiscal Year (SFY) Determination Year	FFY 2017 SFY 2018 2019	FFY 2018 SFY 2019 2020	FFY 2019 SFY 2020 2021	FFY 2020 SFY 2021 2022	FFY 2021 SFY 2022 2023	FFY 2022 SFY 2023 2024
<b>Graduation (1)</b>	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the 4-year Adjusted Cohort Graduation target	LEA meets the Annual Graduation target (New Calculation Methodology & Baseline)	LEA meets the Annual Graduation target	LEA meets the Annual Graduation target
<b>Dropout (2)</b>	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target	LEA meets the Annual Dropout target (New Calculation Methodology & Baseline)	LEA meets the Annual Dropout target
<b>Assessment (3A)</b> Participation on Assessments	LEA meets or exceeds the participation rate target for both Reading and Math	LEA meets the Participation rate target for both Reading and Math	Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Assessment Participation Rates.	LEA met or exceeded 4 of 6 State targets for Assessment Participation Rates.
<b>Assessment (3B)</b> Proficiency on General Assessments			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for General Assessment Proficiency.	LEA met or exceeded 2 of 6 State targets for General Assessment Proficiency.
<b>Assessment (3C)</b> Proficiency on Alternate Assessments			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Alternate Assessment Proficiency.	LEA met or exceeded 2 of 6 State targets or Alternate Assessment Proficiency.
<b>Assessment (3D)</b> Proficiency Gap between SWD and SWoD			Assessments Waived by U.S. Department of Education due to the COVID-19 Pandemic	Not used for Determination status in FFY 2020.	LEA met or exceeded 50% of State targets for Gap.	LEA met or exceeded 2 of 6 State targets for Gap.
<b>Suspension Expulsion (4A)</b>	Change in methodology. Disproportionality Indicators not used for Determinations	Disproportionality Indicators not used for Determinations	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days	LEA does not demonstrate a significant discrepancy in single or multiple rates of suspensions and expulsions > 10 days
<b>School Age LRE (5)</b>	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)	LEA met or exceeded the State target for all three LRE Indicators (5A- regular class ≥80%, 5B- regular class < 40%, and 5C- separate, residential or homebound/hospital)
<b>Preschool LRE (6A &amp; 6B)</b>  *Does not include 6C	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility	LEA meets or exceeds the State target for Preschool LRE Indicator 6A- majority of time in regular early childhood program and 6B-separate class, school or residential facility

Maryland State Department of Education | Division of Early Intervention/Special Education Services  
**Special Education and Related Services for Students with Disabilities, 3-21**

Local Determination Scoring Criteria: Special Education						
Federal Fiscal Year (FFY) State Fiscal Year (SFY) Determination Year	FFY 2017 SFY 2018 2019	FFY 2018 SFY 2019 2020	FFY 2019 SFY 2020 2021	FFY 2020 SFY 2021 2022	FFY 2021 SFY 2022 2023	FFY 2022 SFY 2023 2024
<b>Preschool Outcomes (7)</b>	Change in methodology resulting in a new baseline	LEA met or exceeded the State targets for <u>two of six</u> early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for <u>two of six</u> early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for <u>two of six</u> early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for <u>two of six</u> early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)	LEA met or exceeded the State targets for <u>two of six</u> early childhood outcome indicators (Social Emotional 7ASS1 and 7ASS2; Knowledge and Skills 7BSS1 and 7BSS2; Appropriate Behaviors 7CSS1 and 7CSS2)
<b>Parent Involvement Survey (8)</b>	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator	LEA met or exceeded State target for Preschool (8A) <u>or</u> School-age (8B) Parent Involvement Indicator
<b>Post School Outcomes (14C)</b>	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment	LEA met or exceeded the State target for students enrolled in higher education, some other postsecondary education or training program; or competitively employed or in some other employment
<b>Compliance Indicator Bands</b>  Full Compliance = 100%  Substantial Compliance = 95%	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>four of six</u> compliance Indicators (4B, 9, 10, 11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)	LEA demonstrated ≥95% for <u>three</u> compliance Indicators (11, 12, 13)
	LEA demonstrated ≥85% compliance for <u>three</u> compliance indicators (11, 12, 13)	LEA demonstrated ≥85% compliance for <u>three</u> compliance indicators (11, 12, 13)	LEA demonstrated ≥85% compliance for <u>five of six</u> compliance indicators (4B, 9, 10, 11, 12, 13)	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13	LEA demonstrated ≥85% compliance for compliance indicators 11, 12, & 13
				LEA was NOT discrepant in at least <u>two</u> indicators 4B, 9, <u>and</u> 10	LEA was NOT discrepant in at least <u>two</u> indicators 4B, 9, <u>and</u> 10	Band Removed – Indicators are Included in the Significant Disproportionality Band below.
					LEA was not Identified as Discrepant (4B, 9, and 10) or Significantly Disproportionate in any of the 14 categories	LEA was not Identified as Discrepant (4B, 9, and 10) or Significantly Disproportionate in any of the 14 categories
	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification	LEA corrected all previously identified findings of noncompliance; including state complaints, due process, and fiscal noncompliance within one year of notification

Maryland State Department of Education | Division of Early Intervention/Special Education Services

**Special Education and Related Services for Students with Disabilities, 3-21**

**Local Determination Scoring Criteria: Special Education**

Federal Fiscal Year (FFY) State Fiscal Year (SFY) Determination Year	FFY 2017 SFY 2018 2019	FFY 2018 SFY 2019 2020	FFY 2019 SFY 2020 2021	FFY 2020 SFY 2021 2022	FFY 2021 SFY 2022 2023	FFY 2022 SFY 2023 2024
	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data	LEA submitted timely and accurate data
<b>Local Determination Criteria</b>  (minimum band requirements that must be met for a determination status)	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Four of Seven Results Indicator bands; and</li><li>Four of Four Compliance Indicator bands</li></ul>	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Five of Nine Results Indicator bands; and</li><li>Four of Four Compliance Indicator bands</li></ul>	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Four of Eight Results Indicator bands; and</li><li>Four of Four Compliance Indicator bands</li></ul>	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Five of Eight Results Indicator bands; and</li><li>Five of Five Compliance Indicator bands</li></ul>	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Eight of Twelve Results Indicator bands; and</li><li>Five of Six Compliance Indicator bands</li></ul>	<b>Meets Requirements</b> <ul style="list-style-type: none"><li>Seven of Twelve Results Indicator bands; and</li><li>Four of Five Compliance Indicator bands</li></ul>
	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Three of Seven Results Indicator bands; and</li><li>Two of Four Compliance Indicator bands</li></ul>	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Four of Nine Results Indicator bands; and</li><li>Two of Four Compliance Indicator bands</li></ul>	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Three of Eight Results Indicator bands; and</li><li>Two of Four Compliance Indicator bands</li></ul>	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Three of Eight Results Indicator bands; and</li><li>Two of Five Compliance Indicator bands</li></ul>	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Six of Twelve Results Indicator bands; and</li><li>Three of Six Compliance Indicator bands</li></ul>	<b>Needs Assistance</b> <ul style="list-style-type: none"><li>Five of Twelve Results Indicator bands; and</li><li>Two of Five Compliance Indicator bands</li></ul>
	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Two of Seven Results Indicator bands; or</li><li>One of Four Compliance Indicator bands</li></ul>	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Three of Nine Results Indicator bands; or</li><li>One of Four Compliance Indicator bands</li></ul>	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Two of Eight Results Indicator bands; or</li><li>One of Four Compliance Indicator bands</li></ul>	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Two of Eight Results Indicator bands; or</li><li>One of Five Compliance Indicator bands</li></ul>	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Five of Twelve Results Indicator bands; or</li><li>One of Six Compliance Indicator bands</li></ul>	<b>Needs Intervention</b> <ul style="list-style-type: none"><li>≤ Four of Twelve Results Indicator bands; or</li><li>One of Six Compliance Indicator bands</li></ul>
	<b>Needs Substantial Intervention</b> <ol style="list-style-type: none"><li>LEA demonstrated continued failure to correct all previously identified noncompliance and completion of corrective actions for two or more years from date of identification</li><li>LEA failure to substantially comply has affected the core requirements, such as delivery of services to students with disabilities or to provide effective general supervision and oversight; or</li><li>LEA informed the State that it is unwilling to comply with the core requirements.</li></ol>					