



MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 5

Percent of children with IEPs aged 6 through 21:

A. Inside the regular class 80% or more of the day;

B. Inside the regular class less than 40% of the day; and

C. In separate schools, residential facilities, or homebound / hospital placements.

Results of Indicator 5A

Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
State Baseline:	57.25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70.71%	-	-
State Target:	-	57.75%	60.11%	60.11%	61.11%	61.61%	62.11%	62.61%	63.11%	68.40%	68.90%	69.40%	69.90%	70.40%	70.90%	70.90%	70.71%	71.00%	71.25%
State Results:	-	59.90% Target Met	60.95% Target Met	62.87% Target Met	63.99% Target Met	64.80% Target Met	66.14% Target Met	67.12% Target Met	67.97% Target Met	68.40% Target Met	68.86%	68.95%	69.73%	70.09%	70.20%	70.24%	70.71% Target Met	71.75% Target Met	71.95% Target Met
State Total# of Students:	-	97645	97645	92059	90425	90486	90615	90449	90367	90652	91031	91967	92962	94191	95918	98185	100861	100413	103959
State Indicator Measurement:	-	58499	58499	57876	58388	58635	59934	60706	61421	62006	62682	63413	64827	66021	67334	68962	71315	72045	748.1

Narrative Description of Indicator

The least restrictive environment (LRE) data for this APR are based on Maryland's 618 annual child count collected the last Friday in October 2021 and reported in the Maryland Early Intervention/Special Education Services Census Data and Related Tables document. The MSDE has made progress in all Indicator 5 subsets and met targets on each. Each subset of the indicator has demonstrated growth over time and maintains a positive trend.

The State revised its baseline for Indicator 5 in FFY 2020

The Indicator 5 subsets are 5A, 5B, and 5C:

- 5A - Percent of children with IEPs, aged 6 through 21, served inside the regular class 80% or more of the day.
- 5B - Percent of children with IEPs, aged 6 through 21, served inside the regular class less than 40% of the day.
- 5C - Percent of children with IEPs, aged 6 through 21, served in separate schools, residential placements, or homebound or hospital placements.

Other Data for this Indicator

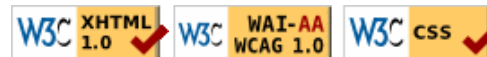
[View Indicator 5A](#) - During the school year 2022 - 2023, 71.95% of students received services inside regular education 80% or more of the day. This data represents continued progress. These data reflect an increase from the FFY 2021-2022 data of 71.75%.

[View Indicator 5B](#) - During the school year 2022 - 2023, 11.34% of students received services inside regular education less than 40% of the day, which is a decrease from the result obtained in 2021-2022 of 11.50%.

[View Indicator 5C](#) - During the school year 2022 - 2023, 5.89% of the state's students with disabilities received services in separate schools, which reflects a decrease from the result obtained in 2021-2022 of 6.24%.



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CTE Developed in collaboration with Johns Hopkins University Center for Technology in Education, a partnership of the Maryland State Department of Education.