MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education
Maryland: Indicator 9

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Narrative Description of Indicator

Indicator 9: Disproportionate Representation
The State will use its 618 data, collected the last Friday in October, 2021, from each of the 25 local education agencies, and reported in the *Maryland Early Intervention/Special Education Services Census Data and Related Tables*.

Definition of "Disproportionate Representation" and Methodology

Disproportionality is defined as having students in a particular racial/ethnic group (i.e., American Indian or Alaskan Native, Asian, African American, White, Hispanic, Hawaiian or Pacific Islander, or 2 or more races), being at a considerably greater or lesser risk of being identified as eligible for special education and related services than all other racial/ethnic groups enrolled either in the local education agency (LEA) or in the State.

Beginning in FFY 2017, Indicator 9 identifies local education agencies as having disproportionality when the ratio comparing its suspension/expulsion rate for children with disabilities to its suspension/expulsion rate for children without disabilities is greater than 2.0, the minimum cell size of 5, and the minimum "n" size of 20. In applying the cell and "n" size requirements, the DEI/SES only included districts that met that State's requirements in both the numerator and the denominator. The State also reported the number of districts excluded from the calculation as a result of this requirement.

Identification of Disproportionality

MSDE's analysis of the data for the 2021-2022 performance period demonstrated that two (2) LEAs were identified as having a disproportionate representation of racial and ethnic groups in special education and related services. No LEAs were excluded from the calculation.

Compare Local School Systems for **Indicator 9**.

2020-2021 Archive: Special Education - Indicator 9
2019-2020 Archive: Special Education - Indicator 9

- [2018-2019 Archive: Special Education - Indicator 9](#)
- [2017-2018 Archive: Special Education - Indicator 9](#)
- [2016-2017 Archive: Special Education - Indicator 9](#)
- [2015-2016 Archive: Special Education - Indicator 9](#)
- [2014-2015 Archive: Special Education - Indicator 9](#)
- [2013-2014 Archive: Special Education - Indicator 9](#)
- [2012-2013 Archive: Special Education - Indicator 9](#)
- [2011-2012 Archive: Special Education - Indicator 9](#)
- [2010-2011 Archive: Special Education - Indicator 9](#)
- [2009-2010 Archive: Special Education - Indicator 9](#)
- [2008-2009 Archive: Special Education - Indicator 9](#)
- [2007-2008 Archive: Special Education - Indicator 9](#)
- [2006-2007 Archive: Special Education - Indicator 9](#)

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