



MSDE Public Website of State Performance Plan Results

Local Infants and Toddlers Program Results for Early Intervention Services

Maryland: Indicator 2

Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or in programs with typically developing children.

Results

|                              | 2004/05 | 2005/06              | 2006/07             | 2007/08             | 2008/09             | 2009/10             | 2010/11             | 2011/12             | 2012/13             | 2013/14             | 2014/15              | 2015/16              | 2016/17              | 2017/18              | 2018/19              | 2019/20              | 2020/21              |
|------------------------------|---------|----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| State Baseline:              | 88%     | -                    | -                   | -                   | -                   | -                   | -                   | -                   | -                   | -                   | -                    | -                    | -                    | -                    | -                    | -                    | -                    |
| State Target:                | -       | 88.5%                | 89%                 | 89.5%               | 90%                 | 90.5%               | 91%                 | 91.5%               | 92%                 | 92%                 | 92.5%                | 93.0%                | 93.5%                | 94.0%                | 94.0%                | 94.5%                | 94.5%                |
| State Results:               | -       | 89.78%<br>Target Met | 89.6%<br>Target Met | 91.2%<br>Target Met | 92.3%<br>Target Met | 94.1%<br>Target Met | 96.3%<br>Target Met | 97.1%<br>Target Met | 97.6%<br>Target Met | 97.8%<br>Target Met | 97.53%<br>Target Met | 97.37%<br>Target Met | 97.47%<br>Target Met | 97.44%<br>Target Met | 98.14%<br>Target Met | 98.53%<br>Target Met | 99.67%<br>Target Met |
| State Total# of Children:    | -       | 6712                 | 6712                | 6991                | 7315                | 7178                | 7697                | 7380                | 7478                | 7773                | 7729                 | 7798                 | 8094                 | 8484                 | 8651                 | 9059                 | 7230                 |
| State Indicator Measurement: | -       | 6026                 | 6026                | 6376                | 6751                | 6756                | 7411                | 7165                | 7295                | 7602                | 7538                 | 7593                 | 7889                 | 8267                 | 8490                 | 8926                 | 7206                 |

Narrative Description of Indicator

To report on the percent of infants and toddlers who receive early intervention services primarily in natural environments, MSDE generated a report from the statewide database, which calculated the frequency of services delivered in all settings for all eligible children with IFSPs on 10/1/20. In addition, MSDE reviewed a report of all services that were not provided in natural environments to determine the presence of justifications on IFSPs and to determine whether the justifications for not providing services in the natural environment were based on the needs of the child.

In FFY 2020, the State met its target of 94.5%. All 24 LITPs achieved the State target. The State continued to demonstrate a high level of performance from FFY 2019 (98.53%) to FFY 2020 (99.67%).

Achievement of the target, as well as progress on this indicator, was accomplished by requiring LITPs to complete improvement plans, by providing trainings for LITPs which emphasized increasing the inclusion of infants and toddlers with disabilities in community programs and by aligning IFSP decision-making with supports that enhance the provision of services in the NE. Another strategy was the statewide promotion of content on the Maryland Learning Links Website (marylandlearninglinks.org), including tutorials on evaluation/assessment and IFSP development and implementation. These tutorials include lessons on how to incorporate the NE and functional practices in evaluation/assessment and IFSP development and implementation. MSDE provided technical assistance to LITPs on how to write appropriate justifications when services were not provided in natural environments.