

MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 12

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	6.21%	-	-	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%	100%	100%
State Results:	-	83.60%	95.29%	95.54%	97.28%	99.73%	99.17%	99.89 %	-

Narrative Description of Indicator

Local school systems and public agencies reported a total of 22 out of 1877 students, or 1.17%, whose eligibility determination or IEP development did not occur by the third birthday, as having "Acceptable Reasons for Delay." Acceptable Reasons for Delay include "Parent & IEP Team have a written agreement to extend the timeline"; and, "Parent repeatedly failed or refused to make child available." Unacceptable reasons for delay included: School/Facility Closure (1); and Other reason (1).

The range of days beyond the third birthday for eligibility determination or development and implementation of the IEP for all reasons cluster around the following ranges:

- 1 day to 15 days 1 or 0.05%
- Beyond 45 days 1 or 0.05%

Two jurisdictions' Local Infants and Toddlers Programs (LITPs) had all participating families choose for their child to continue to receive early intervention services through an Extended IFSP after age three. There were, therefore, no children in this jurisdiction who transitioned from Part C to Part B for this reporting period.

2010-2011 Archive: Special Education - Indicator 12 2009-2010 Archive: Special Education - Indicator 12 2008-2009 Archive: Special Education - Indicator 12 2007-2008 Archive: Special Education - Indicator 12 2006-2007 Archive: Special Education - Indicator 12 2005-2006 Archive: Special Education - Indicator 12

MSDE Privacy Statement Disclaimer | Copyright 2007 MSDE



E Developed in collaboration with Johns Hopkins University Center for Technology in Education, a partnership of the Maryland State Department of Education.