MSDE Public Website of State Performance Plan Results

State ResultsSpecial Education
Maryland: Indicator 15

General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as possible but in no case later than one year from identification.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	90%	-	-	-	-	-	-	-	-
State Target:	-	100%	100%	100%	100%	100%	100%	100%	100%
State Results:	-	31%	84.05%	96.46%	97.19%	99.57%	-	-	-
State Total # of Findings Corrected Within One Year:	-	-	195	300	208	232	-	-	-
State Indicator Measurement # of Findings of Noncompliance:	-	-	232	311	214	231	-	-	-

Narrative Description of Indicator

In FFY 2009 the State identified 232 findings of noncompliance. Of these, all but one was corrected within the required on timeline. This resulted in a correction rate of 99.57%. The percentage represents improvement from the previous year.

Noncompliance results from monitoring activities identified through an annual review of the State's data system, on-site monitoring, and other monitoring procedures and by the MSDE. The State's system of general supervision is designed to id and correct noncompliance in a manner that is consistent with OSEP requirements, including OSEP Memo 09 – 02. Improve the State's system of general supervision processes, data collection and use have resulted in an improved rate of timely c of noncompliance.

To verify systemic or individual student correction is made, the MSDE uses on-site or desk audit methods. The MSDE staff a consultants verify that the noncompliance is corrected using a two prong procedure. First (Prong 1), a review of the record the noncompliance was first identified are reviewed to determine if correction has occurred, or, the requirement was con (for timeline violations), unless the child is no longer within the jurisdiction or the parent has withdrawn consent. Then, u dated data (Prong 2), an additional review is conducted in a sample of records of other similarly situated students to dete the level of compliance. If both reviews result in 100% compliance, then correction has been achieved and the corrective closed.