MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education
Maryland: Indicator 10

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories the result of inappropriate identification.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
State Baseline:	-	0.00%	-	-	-	-	-	-	-
State Target:	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Results:	-	-	0.00% Target Met	0.00% Target Met	0.00% Target Met	0.00% Target Met	-	-	-

Narrative Description of Indicator

The MSDE will use its 618 data, collected the last Friday in October, 2009, from each of the 24 local school systems, and r
in the 2009 *Maryland Special Education/Early Intervention Services Census Data And Related Tables.*

Definition of "Disproportionate Representation" and Methodology

Disproportionality is defined as having students in a particular racial/ethnic group (i.e., American Indian, Asian, African Ar
(not Hispanic), Hispanic or White (not Hispanic), being at a considerably greater or lesser risk of being identified in a spec
disability category (i.e., Mental Retardation, Specific Learning Disability, Emotional Disability, Speech or Language Impairr
Autism and Other Health Impairment), than all other racial/ethnic groups enrolled either in the local school system or in t
State.

Maryland identifies disproportionate representation using a weighted risk ratio calculated according to the instructions pr
the IDEA publication, "Methods For Assessing Racial/Ethnic Disproportionality In Special Education: A Technical Assistance
http://www.ideadata.org/docs/Disproportionality%20Technical%20Assistance%20Guide.pdf

Over-representation

The Maryland State Department of Education (MSDE) identifies local school systems with a weighted risk ratio of 2.0 or ab
each racial/ethnic group, by disability, as disproportionate.

Under-representation

The MSDE identifies local school systems with a weighted risk ratio of 0.5 or below for each particular racial/ethnic group,
disability, as disproportionate.

Identification of Disproportionality

In addition to meeting the weighted risk ratio of 2.0 or above for over-representation, and 0.5 or below for under-represen

the district must meet the criteria for the minimum "n" size which is determined using the rubric method based on the LE enrollment. The "n" sizes are as follows:

- LEA total enrollment less than 8,999 = "n" size 15
- LEA total enrollment 9,000 to 34,999 = "n" size 20
- LEA total enrollment 35,000 to 79,999 = "n" size 25, and,
- LEA total enrollment more than 80,000 = "n" size 30

Using the criteria established above, the State determined that 16 local school systems were identified as meeting the dat threshold for disproportionate over-representation in specific disability categories and no school district was identified as the data threshold for disproportionate under-representation. Disproportionate representation was not the result of inapp identification.

Other Data for this Indicator

MSDE determines the percent of districts with disproportionate representation of racial and ethnic groups in specific disab categories that is the result of inappropriate identification through an analysis of data from the Maryland Student Services Information System and the results of Due Process complaints, written State complaints, on-site and off-site monitoring. M the target for this Indicator. No local school systems were identified with disproportionate representation of any racial an groups in specific disability categories that is the result of inappropriate identification.