

MSDE Public Website of State Performance Plan Results

Local School System Results for Special Education

Maryland: Indicator 1

Percent of youth with IEPs graduating from high school with a regular diploma.

Results

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	
State Baseline:	74.8%	-	-	-	-	-	-	
State Target:	-	83.24%	83.24%	85.5%	85.5%	85.5%	87.75%	
State Results:	-	76.8%	75.61%	72.85%	67.23%	-	-]-
State Total# of Students:	-	5369	5522	6082	5181	-	-	-
State Indicator Measurement:	-	4122	4175	4431	3483	-	-	-

Narrative Description of Indicator

Maryland defines the graduation rate as the percentage of students who receive a Maryland high school diploma during a reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of the dropouts for grades 9 through 12 respectively in consecutive years plus the number of high school graduates. Maryland uses this measurement for all students.

Maryland did not meet the target set by the Maryland State Board of Education for FFY 2008. The graduation rate for students with disabilities was 67.23% (n = 3,483 divided by 5,181).

There was a slippage of 5.62 percentage points from the FFY 2007 graduation rate of 72.85% for youth with IEPs. The following factors may have contributed to the slippage:

- The method used to calculate the graduation rate does not take into consideration the number of students who take advantage of additional year(s) to meet the graduation requirements.
- Students with disabilities unable to meet high school graduation requirements may exit high school with a Maryland High School Certificate of Program Completion. The Part B Section 618 Exit Report categorizes students that exit high school without a Maryland High School Diploma as "dropouts."

Data and results presented here are current as of March 2010 and reflective of updates and changes following the January 2010 submission of the Annual Performance Report (APR).