

Cecil County

**Annual Data on Part B State Performance Plan (SPP) Priority Indicators
for the Period July 1, 2023 – June 30, 2024 (FFY 2023)**

Part B Annual SPP Performance Report								
SPP/APR Indicators Results Indicator Compliance Indicator			FFY 2023 (SFY 2024)			Action Required	Previous Results	
			State Target	Local Results	Target Met		FFY 2022	FFY 2021
1	Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01		> 74.85%	84.21%	Yes	Target met. No further action is required.	82.99%	83.05%
2	Students with IEPs dropping out (lag data indicator) COMAR 13A.08.01.07		< 12.75%	9.21%	Yes	Target met. No further action is required.	7.48%	8.47%
3A	State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05	Participation – Reading – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	98.93%	97.25%
		Participation – Reading – 8th Grade	> 95.00%	99.48%	Yes	Target met. No further action is required.	96.86%	96.83%
		Participation – Reading – High School	> 95.00%	95.12%	Yes	Target met. No further action is required.	95.17%	94.30%
		Participation – Math – 4th Grade	> 95.00%	98.45%	Yes	Target met. No further action is required.	99.47%	97.25%
		Participation – Math – 8th Grade	> 95.00%	96.86%	Yes	Target met. No further action is required.	96.30%	95.77%
		Participation – Math – High School	> 95.00%	94.57%	No	Target not met. An Improvement Plan is required.	94.16%	93.48%
3B	Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05	Proficiency Grade Level Standards – Reading – 4th Grade	> 14.00%	11.11%	No	Target not met. An Improvement Plan is required.	6.56%	7.74%
		Proficiency Grade Level Standards – Reading – 8th Grade	> 11.00%	6.91%	No	Target not met. An Improvement Plan is required.	11.18%	7.51%
		Proficiency Grade Level Standards – Reading – High School	> 21.00%	10.62%	No	Target not met. An Improvement Plan is required.	16.54%	16.91%

		Proficiency Grade Level Standards – Math – 4th Grade	> 17.00%	3.17%	No	Target not met. An Improvement Plan is required.	3.26%	5.36%
		Proficiency Grade Level Standards – Math – 8th Grade	> 3.00%	3.33%	Yes	Target met. No further action is required.	1.80%	3.51%
		Proficiency Grade Level Standards – Math – High School	> 13.00%	0.84%	No	Target not met. An Improvement Plan is required.	0.81%	0.86%
3C	Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05	Alternate Academic Achievement Standards – Reading – 4th Grade	> 45.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Reading – 8th Grade	> 55.00%	20.00%	No	Target not met. An Improvement Plan is required.	6.67%	20.00%
		Alternate Academic Achievement Standards – Reading – High School	> 58.00%	0.00%	No	Target not met. An Improvement Plan is required.	40.00%	38.46%
		Alternate Academic Achievement Standards – Math – 4th Grade	> 30.00%	50.00%	Yes	Target met. No further action is required.	0.00%	11.11%
		Alternate Academic Achievement Standards – Math – 8th Grade	> 38.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Math – High School	> 58.00%	0.00%	No	Target not met. An Improvement Plan is required.	40.00%	23.08%
3D	Gap in Proficiency Rates COMAR 13A.05.11.05	Gap in Proficiency Rates – Reading – 4th Grade	< 16.00%	34.79%	No	Target not met. Improvement Plan is required.	41.07%	35.45%
		Gap in Proficiency Rates – Reading – 8th Grade	< 23.00%	37.34%	No	Target not met. Improvement Plan is required.	40.06%	34.78%
		Gap in Proficiency Rates – Reading – High School	< 47.00%	52.79%	No	Target not met. Improvement Plan is required.	36.35%	35.91%

7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09	SS1 – Behavior to Meet Needs - Exits with substantial growth	> 73.00%	72.73%	No	Target not met. An Improvement Plan is required.	67.12%	75.86%
		SS2 – Behavior to Meet Needs - Exits within age expectations	> 61.00%	53.92%	No	Target not met. An Improvement Plan is required.	48.24%	56.72%
8A	Parent Survey - Preschool Age		> 86.00%	81.00%	No	Target not met. An Improvement Plan is required.	83.00%	88.00%
8A Response Rate	Parent Survey- Preschool Response Rate		> 11.00%	20.00%	Yes	Target met. No action is required.	16.00%	12.00%
8B	Parent Survey - School Age		> 73.50%	68.00%	No	Target not met. An Improvement Plan is required.	69.00%	68.00%
8B Response Rate	Parent Survey - School Age Response Rate		> 8.00%	11.00%	Yes	Target met. No action is required.	5.00%	6.00%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3)(a)(ii)	Higher Education	> 26.50%	15.69%	No	Target not met. An Improvement Plan is required.	14.77%	-
		Higher Education or Employed	> 59.00%	61.44%	Yes	Target met. No further action is required.	57.72%	70.34%
		Higher Ed, Training, or Employed	> 60.00%	62.09%	Yes	Target met. No further action is required.	59.06%	71.19%
4B	Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21	Discrepancy - Black/African American	< 2.00	0.77	Yes	Target met. No further action is required.	0.97	-
		Discrepancy - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Two or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - White	< 2.00	0.72	Yes	Target met. No further action is required.	0.90	-
9	Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - American Indian/Alaska Native	< 2.00	0.57	Yes	Target met. No further action is required.	0.00	0.95
		Disproportionate Representation - Asian	< 2.00	1.08	Yes	Target met. No further action is required.	0.48	0.41

		Disproportionate Representation - Black/African American	< 2.00	-	NA	Target met. No further action is required.	1.16	1.09
		Disproportionate Representation - Native Hawaiian/Pacific Islander	< 2.00	0.89	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - White	< 2.00	0.87	Yes	Target met. No further action is required.	1.07	1.06
		Disproportionate Representation - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.83	0.88
		Disproportionate Representation - Hispanic/Latino	< 2.00	1.09	Yes	Target met. No further action is required.	0.86	0.90
10	Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Black/African American	< 2.00	1.79	Yes	Target met. No further action required.	2.01	1.56
		Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - White	< 2.00	0.82	Yes	Target met. No further action required.	0.66	0.82
		Disproportionate Representation - Intellectual Disability - 2 or more races	< 2.00	0.80	Yes	Target met. No further action required.	0.61	0.00
		Disproportionate Representation - Intellectual Disability - Hispanic/Latino	< 2.00	0.86	Yes	Target met. No further action required.	1.30	1.12
		Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Specific Learning Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Black/African American	< 2.00	1.30	Yes	Target met. No further action required.	1.14	0.99
Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - White	< 2.00	0.89	Yes	Target met. No further action required.	1.03	1.02
Disproportionate Representation - Specific Learning Disability - 2 or more races	< 2.00	0.85	Yes	Target met. No further action required.	0.82	0.91
Disproportionate Representation - Specific Learning Disability - Hispanic/Latino	< 2.00	1.17	Yes	Target met. No further action required.	0.97	1.10
Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Black/African American	< 2.00	0.62	Yes	Target met. No further action required.	0.72	0.91
Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - White	< 2.00	1.56	Yes	Target met. No further action required.	0.91	1.09

Disproportionate Representation - Emotional Disturbance - 2 or more races	< 2.00	1.48	Yes	Target met. No further action required.	2.45	2.28
Disproportionate Representation - Emotional Disturbance - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Black/African American	< 2.00	0.89	Yes	Target met. No further action required.	0.89	0.90
Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - White	< 2.00	1.40	Yes	Target met. No further action required.	1.46	1.30
Disproportionate Representation - Speech or Language Impairments - 2 or more races	< 2.00	0.74	Yes	Target met. No further action required.	0.71	0.80
Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino	< 2.00	0.71	Yes	Target met. No further action required.	0.56	0.69
Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Other Health Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Black/African American	< 2.00	1.08	Yes	Target met. No further action required.	1.21	1.20
Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - White	< 2.00	1.29	Yes	Target met. No further action required.	1.24	1.15
Disproportionate Representation - Other Health Impairments - 2 or more races	< 2.00	0.62	Yes	Target met. No further action required.	0.53	0.71
Disproportionate Representation - Other Health Impairments - Hispanic/Latino	< 2.00	0.78	Yes	Target met. No further action required.	0.80	0.78
Disproportionate Representation - Autism - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Black/African American	< 2.00	1.45	Yes	Target met. No further action required.	1.47	1.24
Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - White	< 2.00	0.68	Yes	Target met. No further action required.	0.69	0.75
Disproportionate Representation - Autism - 2 or more races	< 2.00	1.35	Yes	Target met. No further action required.	1.39	1.53
Disproportionate Representation - Autism - Hispanic/Latino	< 2.00	1.28	Yes	Target met. No further action required.	1.20	1.08

11	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06	= 100.00%	100.00%	Yes	Target met. No further action is required.	99.27%	99.41%
12	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09	= 100.00%	100.00%	Yes	Target met. No further action is required.	96.00%	100.00%
13	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Correction of Noncompliance	Correction of Noncompliance MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Timely and Valid Data	Timely and Valid Data MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Number of Complaints Filed	Number of Complaints Filed MSDE/DEISES	= 0.00	2.00	No	No further action is required.	2.00	1.00
Number of Complaints Identified with Violations	Number of Complaints Identified with Violations MSDE/DEISES	= 0.00	0.00	Yes	No further action is required.	0.00	1.00
Number of Due Process Hearings Filed	Number of Due Process Hearings Filed MSDE	= 0.00	0.00	Yes	No further action is required.	1.00	1.00
Number of Due Process Hearings Identified with Violations	Number of Due Process Hearings Identified with Violations MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Fiscal Accountability: Number of Findings Identified	Fiscal Accountability: Number of Findings Identified MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Percentage of Students Taking the Alternate Assessment: Reading	Percentage of Students Taking the Alternate Assessment: Reading MSDE	< 1.00%	0.66%	Yes	Target met. No further action is required.	0.65%	0.80%
Percentage of Students Taking the Alternate Assessment: Math	Percentage of Students Taking the Alternate Assessment: Math MSDE	< 1.00%	0.64%	Yes	Target met. No further action is required.	0.66%	0.80%
Percentage of Students Taking the Alternate Assessment: Science	Percentage of Students Taking the Alternate Assessment: Science MSDE	< 1.00%	0.59%	Yes	Target Met No further action is required.	1.01%	1.30%
Number of SWD Restraints	Number of SWD Restraints MSDE	= 0.00	32.00	No	No further action is required.	88.00	47.00

Number of SWD Seclussions	Number of SWD Seclussions MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	49.00
Significant Disproportionality	Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646	= 0.00	2.00	No	A Comprehensive Coordinated Early Intervening Services (CCEIS) Plan is required.	2.00	1.00