

Carroll County

Annual Data on Part B State Performance Plan (SPP) Priority Indicators
for the Period July 1, 2023– June 30, 2024 (FFY 2023)

| Part B Annual SPP Performance Report | | | | | | | | |
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| SPP/APR Indicators | | | FFY 2023 (SFY 2024) | | | Action Required | Previous Results | |
| <div> <div></div> Results Indicator <div></div> Compliance Indicator </div> | | | State Target | Local Results | Target Met | | FFY 2022 | FFY 2021 |
| 1 | Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01 | | > 74.85% | 68.16% | No | Target not met. An Improvement Plan is required. | 68.88% | 73.94% |
| 2 | Students with IEPs dropping out (lag data indicator) COMAR 13A.08.01.07 | | < 12.75% | 12.29% | Yes | Target met. No further action is required. | 18.37% | 9.09% |
| 3A | State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05 | Participation – Reading – 4th Grade | > 95.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 100.00% |
| | | Participation – Reading – 8th Grade | > 95.00% | 99.47% | Yes | Target met. No further action is required. | 98.59% | 98.26% |
| | | Participation – Reading – High School | > 95.00% | 91.87% | No | Target not met. An Improvement Plan is required. | 92.95% | 100.00% |
| | | Participation – Math – 4th Grade | > 95.00% | 99.68% | Yes | Target met. No further action is required. | 100.00% | 99.60% |
| | | Participation – Math – 8th Grade | > 95.00% | 99.46% | Yes | Target met. No further action is required. | 98.10% | 97.39% |
| | | Participation – Math – High School | > 95.00% | 92.19% | No | Target not met. An Improvement Plan is required. | 88.99% | 100.00% |
| 3B | Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05 | Proficiency Grade Level Standards – Reading – 4th Grade | > 14.00% | 17.82% | Yes | Target met. No further action is required. | 16.73% | 22.31% |
| | | Proficiency Grade Level Standards – Reading – 8th Grade | > 11.00% | 13.94% | Yes | Target met. No further action is required. | 7.73% | 4.37% |
| | | Proficiency Grade Level Standards – Reading – High School | > 21.00% | 19.80% | No | Target not met. An Improvement Plan is required. | 12.10% | 13.82% |
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| | | Proficiency Grade Level Standards – Math – 4th Grade | > 17.00% | 15.89% | No | Target not met. An Improvement Plan is required. | 15.87% | 20.33% |
| | | Proficiency Grade Level Standards – Math – 8th Grade | > 3.00% | 7.93% | Yes | Target met. No further action is required. | 5.24% | 2.94% |
| | | Proficiency Grade Level Standards – Math – High School | > 13.00% | 6.67% | No | Target not met. An Improvement Plan is required. | 3.90% | 1.49% |
| 3C | Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05 | Alternate Academic Achievement Standards – Reading – 4th Grade | > 45.00% | 0.00% | No | Target not met. An Improvement Plan is required. | 0.00% | 0.00% |
| | | Alternate Academic Achievement Standards – Reading – 8th Grade | > 55.00% | 19.05% | No | Target not met. An Improvement Plan is required. | 43.75% | 30.00% |
| | | Alternate Academic Achievement Standards – Reading – High School | > 58.00% | 16.67% | No | Target not met. An Improvement Plan is required. | 66.67% | 64.00% |
| | | Alternate Academic Achievement Standards – Math – 4th Grade | > 30.00% | 33.33% | Yes | Target met. No further action is required. | 27.27% | 0.00% |
| | | Alternate Academic Achievement Standards – Math – 8th Grade | > 38.00% | 0.00% | No | Target not met. An Improvement Plan is required. | 6.25% | 10.00% |
| | | Alternate Academic Achievement Standards – Math – High School | > 58.00% | 23.08% | No | Target not met. An Improvement Plan is required. | 65.00% | 32.00% |
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| 3D | Gap in Proficiency Rates COMAR 13A.05.11.05 | Gap in Proficiency Rates – Reading – 4th Grade | < 16.00% | 46.19% | No | Target not met. Improvement Plan is required. | 49.60% | 43.29% |
| | | Gap in Proficiency Rates – Reading – 8th Grade | < 23.00% | 50.75% | No | Target not met. Improvement Plan is required. | 55.01% | 43.67% |
| | | Gap in Proficiency Rates – Reading – High School | < 47.00% | 45.97% | Yes | Target met. No further action is required. | 36.39% | 35.41% |
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| | | Gap in Proficiency Rates – Math – 4th Grade | < 13.00% | 36.72% | No | Target not met. Improvement Plan is required. | 39.61% | 30.53% |
| | | Gap in Proficiency Rates – Math – 8th Grade | < 6.11% | 25.96% | No | Target not met. Improvement Plan is required. | 25.41% | 21.18% |
| | | Gap in Proficiency Rates – Math – High School | < 33.50% | 26.87% | Yes | Target met. No further action is required. | 52.43% | 56.57% |
| 4A | Total suspensions (> 10 days): Disabled vs. nondisabled COMAR 13A.08.03.03 | | < 2.00 | 0.87 | Yes | Target met. No further action is required. | 0.55 | 0.55 |
| 5A | Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10 | | > 71.50% | 80.03% | Yes | Target met. No further action is required. | 79.71% | 77.91% |
| 5B | Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10 | | < 11.25% | 6.08% | Yes | Target met. No further action is required. | 7.25% | 8.01% |
| 5C | Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16 | | < 5.75% | 2.48% | Yes | Target met. No further action is required. | 2.67% | 3.18% |
| 6A | Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10 | | > 64.00% | 13.78% | No | Target not met. An Improvement Plan is required. | 36.22% | 38.07% |
| 6B | Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10 | | < 18.00% | 22.61% | No | Target not met. An Improvement Plan is required. | 24.02% | 26.90% |
| 6C | Students aged 3-5 LRE: Home | | < 0.32% | 0.00% | Yes | Target met. No further action is required. | 0.00% | 0.51% |
| 7A | Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09 | SS1 – Social Emotional - Exits with substantial growth | > 71.50% | 90.48% | Yes | Target met. No further action is required. | 88.19% | 67.90% |
| | | SS2 – Social Emotional - Exits within age expectations | > 54.50% | 57.39% | Yes | Target met. No further action is required. | 46.45% | 41.67% |
| 7B | Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09 | SS1 – Knowledge & Skills - Exits with substantial growth | > 74.00% | 88.17% | Yes | Target met. No further action is required. | 89.12% | 75.31% |
| | | SS2– Knowledge & Skills - Exits within age expectations | > 52.50% | 60.23% | Yes | Target met. No further action is required. | 50.32% | 36.90% |
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| 7C | Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09 | SS1 – Behavior to Meet Needs - Exits with substantial growth | > 73.00% | 87.20% | Yes | Target met. No further action is required. | 86.86% | 71.25% |
| | | SS2 – Behavior to Meet Needs - Exits within age expectations | > 61.00% | 61.93% | Yes | Target met. No further action is required. | 57.42% | 51.19% |
| 8A | Parent Survey - Preschool Age | | > 86.00% | 82.00% | No | Target not met. An Improvement Plan is required. | 80.00% | 78.00% |
| 8A Response Rate | Parent Survey- Preschool Response Rate | | > 11.00% | 30.00% | Yes | Target met. No action is required. | 54.00% | 77.00% |
| 8B | Parent Survey - School Age | | > 73.50% | 74.00% | Yes | Target met. No action is required. | 74.00% | 76.00% |
| 8B Response Rate | Parent Survey - School Age Response Rate | | > 8.00% | 13.00% | Yes | Target met. No action is required. | 10.00% | 18.00% |
| 14 | Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3) (a)(ii) | Higher Education | > 26.50% | 26.67% | Yes | Target met. No further action is required. | 20.81% | 25.45% |
| | | Higher Education or Employed | > 59.00% | 63.89% | Yes | Target met. No further action is required. | 61.42% | 68.48% |
| | | Higher Ed, Training, or Employed | > 60.00% | 67.78% | Yes | Target met. No further action is required. | 66.50% | 74.55% |
| 4B | Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21 | Discrepancy - Black/African American | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | - |
| | | Discrepancy - Hispanic/Latino | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | - |
| | | Discrepancy - Two or more races | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | - |
| | | Discrepancy - White | < 2.00 | 4.36 | No | Target not met. An Improvement Plan is required. | 3.77 | - |
| 9 | Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21 | Disproportionate Representation - American Indian/Alaska Native | < 2.00 | 0.61 | Yes | Target met. No further action is required. | 1.89 | 2.00 |
| | | Disproportionate Representation - Asian | < 2.00 | 1.16 | Yes | Target met. No further action is required. | 0.58 | 0.61 |
| | | Disproportionate Representation - Black/African American | < 2.00 | 0.97 | Yes | Target met. No further action is required. | 1.13 | 1.15 |

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| | | Disproportionate Representation - Native Hawaiian/Pacific Islander | < 2.00 | 1.07 | Yes | Target met. No further action is required. | 0.99 | 0.76 |
| | | Disproportionate Representation - White | < 2.00 | 1.29 | Yes | Target met. No further action is required. | 0.92 | 0.91 |
| | | Disproportionate Representation - 2 or more races | < 2.00 | 1.30 | Yes | Target met. No further action is required. | 1.29 | 1.34 |
| | | Disproportionate Representation - Hispanic/Latino | < 2.00 | 0.94 | Yes | Target met. No further action is required. | 1.11 | 1.10 |
| 10 | Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21 | Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| | | Disproportionate Representation - Intellectual Disability - Asian | < 2.00 | 2.19 | No | Target not met. An Improvement Plan is required. | 1.88 | 1.62 |
| | | Disproportionate Representation - Intellectual Disability - Black/African American | < 2.00 | 1.65 | Yes | Target met. No further action required. | 1.06 | 1.45 |
| | | Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| | | Disproportionate Representation - Intellectual Disability - White | < 2.00 | 0.68 | Yes | Target met. No further action required. | 0.86 | 0.97 |
| | | Disproportionate Representation - Intellectual Disability - 2 or more races | < 2.00 | 2.70 | No | Target not met. An Improvement Plan is required. | 1.78 | 1.04 |
| | | Disproportionate Representation - Intellectual Disability - Hispanic/Latino | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.62 | 0.61 |
| | | Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
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| Disproportionate Representation - Specific Learning Disability - Asian | < 2.00 | 0.18 | Yes | Target met. No further action required. | 0.24 | 0.29 |
| Disproportionate Representation - Specific Learning Disability - Black/African American | < 2.00 | 1.12 | Yes | Target met. No further action required. | 1.21 | 1.22 |
| Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Specific Learning Disability - White | < 2.00 | 0.85 | Yes | Target met. No further action required. | 0.86 | 0.79 |
| Disproportionate Representation - Specific Learning Disability - 2 or more races | < 2.00 | 1.14 | Yes | Target met. No further action required. | 1.22 | 1.34 |
| Disproportionate Representation - Specific Learning Disability - Hispanic/Latino | < 2.00 | 1.63 | Yes | Target met. No further action required. | 1.44 | 1.59 |
| Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - Asian | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - Black/African American | < 2.00 | 1.42 | Yes | Target met. No further action required. | 1.36 | 1.22 |
| Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Emotional Disturbance - White | < 2.00 | 1.12 | Yes | Target met. No further action required. | 1.20 | 1.24 |

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| Disproportionate Representation - Emotional Disturbance - 2 or more races | < 2.00 | 2.04 | No | Target not met. An Improvement Plan is required. | 1.67 | 1.58 |
| Disproportionate Representation - Emotional Disturbance - Hispanic/Latino | < 2.00 | 0.37 | Yes | Target met. No further action required. | 0.45 | 0.43 |
| Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Speech or Language Impairments - Asian | < 2.00 | 0.58 | Yes | Target met. No further action required. | 0.69 | 0.68 |
| Disproportionate Representation - Speech or Language Impairments - Black/African American | < 2.00 | 0.75 | Yes | Target met. No further action required. | 0.78 | 0.79 |
| Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Speech or Language Impairments - White | < 2.00 | 1.23 | Yes | Target met. No further action required. | 1.04 | 0.99 |
| Disproportionate Representation - Speech or Language Impairments - 2 or more races | < 2.00 | 1.10 | Yes | Target met. No further action required. | 1.06 | 1.17 |
| Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino | < 2.00 | 0.94 | Yes | Target met. No further action required. | 1.14 | 1.20 |
| Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |

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| Disproportionate Representation - Other Health Impairments - Asian | < 2.00 | 0.46 | Yes | Target met. No further action required. | 0.47 | 0.55 |
| Disproportionate Representation - Other Health Impairments - Black/African American | < 2.00 | 1.42 | Yes | Target met. No further action required. | 1.53 | 1.59 |
| Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Other Health Impairments - White | < 2.00 | 0.92 | Yes | Target met. No further action required. | 0.78 | 0.81 |
| Disproportionate Representation - Other Health Impairments - 2 or more races | < 2.00 | 1.32 | Yes | Target met. No further action required. | 1.35 | 1.45 |
| Disproportionate Representation - Other Health Impairments - Hispanic/Latino | < 2.00 | 0.96 | Yes | Target met. No further action required. | 1.23 | 1.04 |
| Disproportionate Representation - Autism - American Indian/Alaska Native | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Autism - Asian | < 2.00 | 1.35 | Yes | Target met. No further action required. | 1.41 | 1.03 |
| Disproportionate Representation - Autism - Black/African American | < 2.00 | 1.77 | Yes | Target met. No further action required. | 1.27 | 1.41 |
| Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander | < 2.00 | - | NA | Target not met. An Improvement Plan is required. | 0.00 | 0.00 |
| Disproportionate Representation - Autism - White | < 2.00 | 0.73 | Yes | Target met. No further action required. | 0.80 | 0.87 |
| Disproportionate Representation - Autism - 2 or more races | < 2.00 | 1.46 | Yes | Target met. No further action required. | 1.49 | 1.37 |
| Disproportionate Representation - Autism - Hispanic/Latino | < 2.00 | 0.85 | Yes | Target met. No further action required. | 0.86 | 0.85 |

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| 11 | Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06 | = 100.00% | 99.87% | No | Target not met, but a high level of compliance was achieved. Correction of noncompliance is required, but an Improvement Plan is not. | 99.46% | 99.62% |
| 12 | Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09 | = 100.00% | 100.00% | Yes | Target met. No further action is required. | 90.00% | 75.00% |
| 13 | Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii) | = 100.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 99.25% |
| Correction of Noncompliance | Correction of Noncompliance MSDE | = 100.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 100.00% |
| Timely and Valid Data | Timely and Valid Data MSDE | = 100.00% | 100.00% | Yes | Target met. No further action is required. | 100.00% | 100.00% |
| Number of Complaints Filed | Number of Complaints Filed MSDE/DEISES | = 0.00 | 5.00 | No | No further action is required. | 5.00 | 2.00 |
| Number of Complaints Identified with Violations | Number of Complaints Identified with Violations MSDE/DEISES | = 0.00 | 3.00 | No | Please work with Dispute Resolution staff to ensure any identified noncompliance is corrected as soon as possible but in no case later than one year from notification of findings. | 2.00 | 1.00 |
| Number of Due Process Hearings Filed | Number of Due Process Hearings Filed MSDE | = 0.00 | 1.00 | No | No further action is required. | 7.00 | 7.00 |
| Number of Due Process Hearings Identified with Violations | Number of Due Process Hearings Identified with Violations MSDE | = 0.00 | 0.00 | Yes | No further action is required. | 0.00 | 0.00 |
| Fiscal Accountability: Number of Findings Identified | Fiscal Accountability: Number of Findings Identified MSDE | = 0.00 | 0.00 | Yes | No further action is required. | 0.00 | 0.00 |
| Percentage of Students Taking the Alternate Assessment: Reading | Percentage of Students Taking the Alternate Assessment: Reading MSDE | < 1.00% | 0.62% | Yes | Target met. No further action is required. | 0.69% | 0.80% |
| Percentage of Students Taking the Alternate Assessment: Math | Percentage of Students Taking the Alternate Assessment: Math MSDE | < 1.00% | 0.59% | Yes | Target met. No further action is required. | 0.72% | 0.90% |

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| Percentage of Students Taking the Alternate Assessment: Science | Percentage of Students Taking the Alternate Assessment: Science MSDE | < 1.00% | 0.81% | Yes | Target Met No further action is required. | 0.79% | 1.10% |
| Number of SWD Restraints | Number of SWD Restraints MSDE | = 0.00 | 45.00 | No | No further action is required. | 192.00 | 298.00 |
| Number of SWD Seclusions | Number of SWD Seclusions MSDE | = 0.00 | 0.00 | Yes | No further action is required. | 0.00 | 190.00 |
| Significant Disproportionality | Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646 | = 0.00 | 1.00 | No | A Comprehensive Coordinated Early Intervening Services (CCEIS) Plan is required. | 0.00 | 0.00 |