

Calvert County

Annual Data on Part B State Performance Plan (SPP) Priority Indicators
for the Period July 1, 2023 – June 30, 2024 (FFY 2023)

Part B Annual SPP Performance Report								
SPP/APR Indicators ■ Results Indicator ■ Compliance Indicator			FFY 2023 (SFY 2024)			Action Required	Previous Results	
			State Target	Local Results	Target Met		FFY 2022	FFY 2021
1	Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01		> 74.85%	79.71%	Yes	Target met. No further action is required.	81.82%	78.05%
2	Students with IEPs dropping out (lag data indicator) COMAR 13A.08.01.07		< 12.75%	14.49%	No	Target not met. An Improvement Plan is required.	7.95%	6.10%
3A	State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05	Participation – Reading – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	99.20%
		Participation – Reading – 8th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	98.84%	98.45%
		Participation – Reading – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Math – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Math – 8th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	97.67%	96.12%
		Participation – Math – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
3B	Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05	Proficiency Grade Level Standards – Reading – 4th Grade	> 14.00%	21.93%	Yes	Target met. No further action is required.	18.35%	13.79%
		Proficiency Grade Level Standards – Reading – 8th Grade	> 11.00%	20.41%	Yes	Target met. No further action is required.	12.50%	5.13%
		Proficiency Grade Level Standards – Reading – High School	> 21.00%	23.94%	Yes	Target met. No further action is required.	13.46%	13.85%

		Proficiency Grade Level Standards – Math – 4th Grade	> 17.00%	14.04%	No	Target not met. An Improvement Plan is required.	19.27%	12.82%
		Proficiency Grade Level Standards – Math – 8th Grade	> 3.00%	2.04%	No	Target not met. An Improvement Plan is required.	2.53%	2.63%
		Proficiency Grade Level Standards – Math – High School	> 13.00%	5.56%	No	Target not met. An Improvement Plan is required.	0.00%	1.79%
3C	Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05	Alternate Academic Achievement Standards – Reading – 4th Grade	> 45.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Reading – 8th Grade	> 55.00%	28.57%	No	Target not met. An Improvement Plan is required.	20.00%	20.00%
		Alternate Academic Achievement Standards – Reading – High School	> 58.00%	0.00%	No	Target not met. An Improvement Plan is required.	40.00%	29.41%
		Alternate Academic Achievement Standards – Math – 4th Grade	> 30.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Math – 8th Grade	> 38.00%	14.29%	No	Target not met. An Improvement Plan is required.	0.00%	20.00%
		Alternate Academic Achievement Standards – Math – High School	> 58.00%	33.33%	No	Target not met. An Improvement Plan is required.	20.00%	29.41%
3D	Gap in Proficiency Rates COMAR 13A.05.11.05	Gap in Proficiency Rates – Reading – 4th Grade	< 16.00%	41.38%	No	Target not met. Improvement Plan is required.	44.22%	38.45%
		Gap in Proficiency Rates – Reading – 8th Grade	< 23.00%	40.83%	No	Target not met. Improvement Plan is required.	54.54%	50.31%
		Gap in Proficiency Rates – Reading – High School	< 47.00%	52.50%	No	Target not met. Improvement Plan is required.	53.15%	52.73%

		Gap in Proficiency Rates – Math – 4th Grade	< 13.00%	36.01%	No	Target not met. Improvement Plan is required.	32.44%	28.71%
		Gap in Proficiency Rates – Math – 8th Grade	< 6.11%	26.52%	No	Target not met. Improvement Plan is required.	24.05%	22.00%
		Gap in Proficiency Rates – Math – High School	< 33.50%	33.10%	Yes	Target met. No further action is required.	45.37%	42.59%
4A	Total suspensions (> 10 days): Disabled vs. nondisabled COMAR 13A.08.03.03		< 2.00	0.34	Yes	Target met. No further action is required.	0.00	0.00
5A	Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10		> 71.50%	81.25%	Yes	Target met. No further action is required.	83.09%	78.04%
5B	Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10		< 11.25%	7.19%	Yes	Target met. No further action is required.	7.43%	7.64%
5C	Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16		< 5.75%	3.43%	Yes	Target met. No further action is required.	3.41%	3.62%
6A	Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10		> 64.00%	34.02%	No	Target not met. An Improvement Plan is required.	23.31%	25.11%
6B	Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10		< 18.00%	24.07%	No	Target not met. An Improvement Plan is required.	27.12%	25.55%
6C	Students aged 3-5 LRE: Home		< 0.32%	0.00%	Yes	Target met. No further action is required.	0.00%	0.44%
7A	Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09	SS1 – Social Emotional - Exits with substantial growth	> 71.50%	91.53%	Yes	Target met. No further action is required.	86.96%	74.36%
		SS2 – Social Emotional - Exits within age expectations	> 54.50%	60.98%	Yes	Target met. No further action is required.	52.99%	56.07%
7B	Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09	SS1 – Knowledge & Skills - Exits with substantial growth	> 74.00%	94.92%	Yes	Target met. No further action is required.	87.25%	82.56%
		SS2– Knowledge & Skills - Exits within age expectations	> 52.50%	63.41%	Yes	Target met. No further action is required.	52.14%	57.94%

7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09	SS1 – Behavior to Meet Needs - Exits with substantial growth	> 73.00%	82.98%	Yes	Target met. No further action is required.	76.19%	81.01%
		SS2 – Behavior to Meet Needs - Exits within age expectations	> 61.00%	67.48%	Yes	Target met. No further action is required.	52.99%	65.42%
8A	Parent Survey - Preschool Age		> 86.00%	76.00%	No	Target not met. An Improvement Plan is required.	87.00%	77.00%
8A Response Rate	Parent Survey- Preschool Response Rate		> 11.00%	9.00%	No	Target not met. An Improvement Plan is required.	13.00%	18.00%
8B	Parent Survey - School Age		> 73.50%	63.00%	No	Target not met. An Improvement Plan is required.	69.00%	72.00%
8B Response Rate	Parent Survey - School Age Response Rate		> 8.00%	6.00%	No	Target not met. An Improvement Plan is required.	8.00%	15.00%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3) (a)(ii)	Higher Education	> 26.50%	28.99%	Yes	Target met. No further action is required.	26.14%	14.63%
		Higher Education or Employed	> 59.00%	66.67%	Yes	Target met. No further action is required.	67.05%	68.29%
		Higher Ed, Training, or Employed	> 60.00%	68.12%	Yes	Target met. No further action is required.	69.32%	68.29%
4B	Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21	Discrepancy - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Two or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - White	< 2.00	-	NA	Target met. No further action is required.	0.00	-
9	Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - American Indian/Alaska Native	< 2.00	0.62	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Asian	< 2.00	1.45	Yes	Target met. No further action is required.	0.64	0.49

		Disproportionate Representation - Black/African American	< 2.00	-	NA	Target met. No further action is required.	1.47	1.59
		Disproportionate Representation - Native Hawaiian/Pacific Islander	< 2.00	0.78	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - White	< 2.00	1.14	Yes	Target met. No further action is required.	0.84	0.82
		Disproportionate Representation - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	1.04	0.99
		Disproportionate Representation - Hispanic/Latino	< 2.00	0.84	Yes	Target met. No further action is required.	0.87	0.87
10	Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Black/African American	< 2.00	2.23	No	Target not met. An Improvement Plan is required.	2.93	2.92
		Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - White	< 2.00	0.91	Yes	Target met. No further action required.	0.66	0.61
		Disproportionate Representation - Intellectual Disability - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Specific Learning Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Black/African American	< 2.00	2.04	No	Target not met. An Improvement Plan is required.	1.98	2.26
Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - White	< 2.00	0.70	Yes	Target met. No further action required.	0.71	0.68
Disproportionate Representation - Specific Learning Disability - 2 or more races	< 2.00	0.70	Yes	Target met. No further action required.	0.72	0.68
Disproportionate Representation - Specific Learning Disability - Hispanic/Latino	< 2.00	1.26	Yes	Target met. No further action required.	1.21	1.05
Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Black/African American	< 2.00	1.56	Yes	Target met. No further action required.	2.66	3.16
Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - White	< 2.00	0.65	Yes	Target met. No further action required.	0.46	0.46

Disproportionate Representation - Emotional Disturbance - 2 or more races	< 2.00	1.92	Yes	Target met. No further action required.	2.01	2.05
Disproportionate Representation - Emotional Disturbance - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Black/African American	< 2.00	0.93	Yes	Target met. No further action required.	1.09	1.04
Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - White	< 2.00	1.18	Yes	Target met. No further action required.	1.15	1.14
Disproportionate Representation - Speech or Language Impairments - 2 or more races	< 2.00	1.09	Yes	Target met. No further action required.	0.79	0.85
Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino	< 2.00	0.65	Yes	Target met. No further action required.	0.85	0.90
Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Other Health Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Black/African American	< 2.00	1.46	Yes	Target met. No further action required.	1.25	1.31
Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - White	< 2.00	0.82	Yes	Target met. No further action required.	0.90	0.88
Disproportionate Representation - Other Health Impairments - 2 or more races	< 2.00	1.45	Yes	Target met. No further action required.	1.49	1.29
Disproportionate Representation - Other Health Impairments - Hispanic/Latino	< 2.00	0.58	Yes	Target met. No further action required.	0.60	0.73
Disproportionate Representation - Autism - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Asian	< 2.00	1.22	Yes	Target met. No further action required.	1.45	0.00
Disproportionate Representation - Autism - Black/African American	< 2.00	2.02	No	Target not met. An Improvement Plan is required.	1.87	1.85
Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - White	< 2.00	0.62	Yes	Target met. No further action required.	0.69	0.71
Disproportionate Representation - Autism - 2 or more races	< 2.00	1.11	Yes	Target met. No further action required.	0.85	0.92
Disproportionate Representation - Autism - Hispanic/Latino	< 2.00	0.98	Yes	Target met. No further action required.	1.02	1.04

11	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06	= 100.00%	99.40%	No	Target not met, but a high level of compliance was achieved. Correction of noncompliance is required, but an Improvement Plan is not.	100.00%	99.19%
12	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
13	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Correction of Noncompliance	Correction of Noncompliance MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Timely and Valid Data	Timely and Valid Data MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Number of Complaints Filed	Number of Complaints Filed MSDE/DEISES	= 0.00	0.00	Yes	No further action is required.	0.00	1.00
Number of Complaints Identified with Violations	Number of Complaints Identified with Violations MSDE/DEISES	= 0.00	-	NA	No further action is required.	0.00	1.00
Number of Due Process Hearings Filed	Number of Due Process Hearings Filed MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	2.00
Number of Due Process Hearings Identified with Violations	Number of Due Process Hearings Identified with Violations MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Fiscal Accountability: Number of Findings Identified	Fiscal Accountability: Number of Findings Identified MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Percentage of Students Taking the Alternate Assessment: Reading	Percentage of Students Taking the Alternate Assessment: Reading MSDE	< 1.00%	0.57%	Yes	Target met. No further action is required.	0.56%	0.70%
Percentage of Students Taking the Alternate Assessment: Math	Percentage of Students Taking the Alternate Assessment: Math MSDE	< 1.00%	0.55%	Yes	Target met. No further action is required.	0.56%	0.70%
Percentage of Students Taking the Alternate Assessment: Science	Percentage of Students Taking the Alternate Assessment: Science MSDE	< 1.00%	0.66%	Yes	Target Met No further action is required.	0.53%	0.90%

Number of SWD Restraints	Number of SWD Restraints MSDE	= 0.00	19.00	No	No further action is required.	11.00	11.00
Number of SWD Seclusions	Number of SWD Seclusions MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Significant Disproportionality	Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646	= 0.00	2.00	No	A Comprehensive Coordinated Early Intervening Services (CCEIS) Plan is required.	2.00	3.00