

**Juvenile Services Education Program (JSEP)**

**Annual Data on Part B State Performance Plan (SPP) Priority Indicators**

**for the Period July 1, 2023 – June 30, 2024 (FFY 2023)**

Part B Annual SPP Performance Report								
SPP/APR Indicators <span style="display: inline-block; width: 10px; height: 10px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></span> Results Indicator <span style="display: inline-block; width: 10px; height: 10px; background-color: #eee; border: 1px solid #000; margin-left: 10px; margin-right: 5px;"></span> Compliance Indicator		FFY 2023 (SFY 2024)			Action Required	Previous Results		
		State Target	Local Results	Target Met		FFY 2022	FFY 2021	
<b>1</b>	Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01	> 74.85%	-	NA	No LEA Data. No action is required.	-	-	
<b>2</b>	Students with IEPs dropping out (lag data indicator) COMAR 13A.08.01.07	< 12.75%	-	NA	No LEA Data. No action is required.	-	-	
<b>3A</b>	State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05	Participation – Reading – 4th Grade	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
		Participation – Reading – 8th Grade	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
		Participation – Reading – High School	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
		Participation – Math – 4th Grade	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
		Participation – Math – 8th Grade	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
		Participation – Math – High School	> 95.00%	-	NA	No LEA Data. No action is required.	-	-
<b>3B</b>	Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05	Proficiency Grade Level Standards – Reading – 4th Grade	> 14.00%	-	NA	No LEA Data. No action is required.	-	-
		Proficiency Grade Level Standards – Reading – 8th Grade	> 11.00%	-	NA	No LEA Data. No action is required.	-	-
		Proficiency Grade Level Standards – Reading – High School	> 21.00%	-	NA	No LEA Data. No action is required.	-	-

		Proficiency Grade Level Standards – Math – 4th Grade	> 17.00%	-	NA	No LEA Data. No action is required.	-	-
		Proficiency Grade Level Standards – Math – 8th Grade	> 3.00%	-	NA	No LEA Data. No action is required.	-	-
		Proficiency Grade Level Standards – Math – High School	> 13.00%	-	NA	No LEA Data. No action is required.	-	-
<b>3C</b>	Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05	Alternate Academic Achievement Standards – Reading – 4th Grade	> 45.00%	-	NA	No LEA Data. No action is required.	-	-
		Alternate Academic Achievement Standards – Reading – 8th Grade	> 55.00%	-	NA	No LEA Data. No action is required.	-	-
		Alternate Academic Achievement Standards – Reading – High School	> 58.00%	-	NA	No LEA Data. No action is required.	-	-
		Alternate Academic Achievement Standards – Math – 4th Grade	> 30.00%	-	NA	No LEA Data. No action is required.	-	-
		Alternate Academic Achievement Standards – Math – 8th Grade	> 38.00%	-	NA	No LEA Data. No action is required.	-	-
		Alternate Academic Achievement Standards – Math – High School	> 58.00%	-	NA	No LEA Data. No action is required.	-	-
<b>3D</b>	Gap in Proficiency Rates COMAR 13A.05.11.05	Gap in Proficiency Rates – Reading – 4th Grade	< 16.00%	-	NA	No LEA Data. No action is required.	-	-
		Gap in Proficiency Rates – Reading – 8th Grade	< 23.00%	-	NA	No LEA Data. No action is required.	-	-

		Gap in Proficiency Rates – Reading – High School	< 47.00%	-	NA	No LEA Data. No action is required.	-	-
		Gap in Proficiency Rates – Math – 4th Grade	< 13.00%	-	NA	No LEA Data. No action is required.	-	-
		Gap in Proficiency Rates – Math – 8th Grade	< 6.11%	-	NA	No LEA Data. No action is required.	-	-
		Gap in Proficiency Rates – Math – High School	< 33.50%	-	NA	No LEA Data. No action is required.	-	-
<b>4A</b>	Total suspensions ( > 10 days ): Disabled vs. nondisabled COMAR 13A.08.03.03		< 2.00	-	NA	No LEA Data. No action is required.	0.00	0.00
<b>5A</b>	Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10		> 71.50%	-	NA	No LEA Data. No action is required.	-	-
<b>5B</b>	Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10		< 11.25%	-	NA	No LEA Data. No action is required.	-	-
<b>5C</b>	Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16		< 5.75%	-	NA	No LEA Data. No action is required.	-	-
<b>6A</b>	Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10		> 64.00%	-	NA	No LEA Data. No action is required.	-	-
<b>6B</b>	Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10		< 18.00%	-	NA	No LEA Data. No action is required.	-	-
<b>6C</b>	Students aged 3-5 LRE: Home		< 0.32%	-	NA	No LEA Data. No action is required.	-	-
<b>7A</b>	Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09	SS1 – Social Emotional - Exits with substantial growth	> 71.50%	-	NA	No LEA Data. No action is required.	-	-
		SS2 – Social Emotional - Exits within age expectations	> 54.50%	-	NA	No LEA Data. No action is required.	-	-
<b>7B</b>	Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09	SS1 – Knowledge & Skills - Exits with substantial growth	> 74.00%	-	NA	No LEA Data. No action is required.	-	-

		SS2– Knowledge & Skills - Exits within age expectations	> 52.50%	-	NA	No LEA Data. No action is required.	-	-
7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09	SS1 – Behavior to Meet Needs - Exits with substantial growth	> 73.00%	-	NA	No LEA Data. No action is required.	-	-
		SS2 – Behavior to Meet Needs - Exits within age expectations	> 61.00%	-	NA	No LEA Data. No action is required.	-	-
8A	Parent Survey - Preschool Age		> 86.00%	-	NA	No LEA Data. No action is required.	-	-
8A Response Rate	Parent Survey- Preschool Response Rate		> 11.00%	-	NA	No LEA Data. No action is required.	-	-
8B	Parent Survey - School Age		> 73.50%	79.00%	Yes	Target met. No action is required.	67.00%	80.00%
8B Response Rate	Parent Survey - School Age Response Rate		> 8.00%	36.00%	Yes	Target met. No action is required.	55.00%	54.00%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3) (a)(ii)	Higher Education	> 26.50%	-	NA	No LEA Data. No action is required.	-	-
		Higher Education or Employed	> 59.00%	-	NA	No LEA Data. No action is required.	-	-
		Higher Ed, Training, or Employed	> 60.00%	-	NA	No LEA Data. No action is required.	-	-
4B	Discrepancy ( ≥ 2.0 ) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21	Discrepancy - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Discrepancy - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Discrepancy - Two or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Discrepancy - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-

9	Disproportionate representation ( $\geq 2.0$ ) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
10	Disproportionate representation ( $\geq 2.0$ ) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Intellectual Disability - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Intellectual Disability - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
		Disproportionate Representation - Intellectual Disability - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-

Disproportionate Representation - Intellectual Disability - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Intellectual Disability - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Specific Learning Disability - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-

Disproportionate Representation - Emotional Disturbance - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Emotional Disturbance - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-

Disproportionate Representation - Speech or Language Impairments - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
Disproportionate Representation - Other Health Impairments - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-

	Disproportionate Representation - Autism - American Indian/Alaska Native	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - Asian	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - Black/African American	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - White	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - 2 or more races	< 2.00	-	NA	No LEA Data. No action is required.	-	-
	Disproportionate Representation - Autism - Hispanic/Latino	< 2.00	-	NA	No LEA Data. No action is required.	-	-
<b>11</b>	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
<b>12</b>	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child's 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09	= 100.00%	-	NA	No LEA Data. No action is required.	-	-
<b>13</b>	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
<b>Correction of Noncompliance</b>	Correction of Noncompliance MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
<b>Timely and Valid Data</b>	Timely and Valid Data MSDE	= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
<b>Number of Complaints Filed</b>	Number of Complaints Filed MSDE/DEISES	= 0.00	0.00	Yes	No further action is required.	0.00	0.00

<b>Number of Complaints Identified with Violations</b>	Number of Complaints Identified with Violations MSDE/DEISES	= 0.00	-	NA	No further action is required.	0.00	0.00
<b>Number of Due Process Hearings Filed</b>	Number of Due Process Hearings Filed MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
<b>Number of Due Process Hearings Identified with Violations</b>	Number of Due Process Hearings Identified with Violations MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
<b>Fiscal Accountability: Number of Findings Identified</b>	Fiscal Accountability: Number of Findings Identified MSDE	= 0.00	-	NA	No LEA Data. No action is required.	-	-
<b>Percentage of Students Taking the Alternate Assessment: Reading</b>	Percentage of Students Taking the Alternate Assessment: Reading MSDE	< 1.00%	-	NA	No LEA Data. No action is required.	-	-
<b>Percentage of Students Taking the Alternate Assessment: Math</b>	Percentage of Students Taking the Alternate Assessment: Math MSDE	< 1.00%	-	NA	No LEA Data. No action is required.	-	-
<b>Percentage of Students Taking the Alternate Assessment: Science</b>	Percentage of Students Taking the Alternate Assessment: Science MSDE	< 1.00%	-	NA	No LEA Data. No action is required.	-	-
<b>Number of SWD Restraints</b>	Number of SWD Restraints MSDE	= 0.00	-	NA	No LEA Data. No action is required.	-	-
<b>Number of SWD Seclusions</b>	Number of SWD Seclusions MSDE	= 0.00	-	NA	No LEA Data. No action is required.	-	-
<b>Significant Disproportionality</b>	Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646	= 0.00	-	NA	No LEA Data. No action is required.	-	-