

Garrett County

**Annual Data on Part B State Performance Plan (SPP) Priority Indicators
for the Period July 1, 2023 – June 30, 2024 (FFY 2023)**

Part B Annual SPP Performance Report								
SPP/APR Indicators			FFY 2023 (SFY 2024)			Action Required	Previous Results	
<div> <div></div> Results Indicator <div></div> Compliance Indicator </div>			State Target	Local Results	Target Met		FFY 2022	FFY 2021
1	Students with IEPs graduating with a regular diploma - Annual 618 Data (lag data indicator) COMAR 13A.03.02.09 COMAR 13A.05.01.01		> 74.85%	75.00%	Yes	Target met. No further action is required.	69.57%	65.00%
2	Students with IEPs dropping out (ESSA Option 2 leaver rate based on lag data for 2019-2020) COMAR 13A.08.01.07		< 12.75%	25.00%	No	Target not met. An Improvement Plan is required.	17.39%	15.00%
3A	State Assessment: Participation rates of IEP students in all grades in the LEA. COMAR 13A.05.11.05	Participation – Reading – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Reading – 8th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	95.83%
		Participation – Reading – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Math – 4th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
		Participation – Math – 8th Grade	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	95.83%
		Participation – Math – High School	> 95.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
3B	Proficiency rate for children with IEPs against grade level academic achievement standards. COMAR 13A.05.11.05	Proficiency Grade Level Standards – Reading – 4th Grade	> 14.00%	21.62%	Yes	Target met. No further action is required.	12.50%	8.33%
		Proficiency Grade Level Standards – Reading – 8th Grade	> 11.00%	0.00%	No	Target not met. An Improvement Plan is required.	6.25%	0.00%

		Proficiency Grade Level Standards – Reading – High School	> 21.00%	5.56%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Proficiency Grade Level Standards – Math – 4th Grade	> 17.00%	10.81%	No	Target not met. An Improvement Plan is required.	3.12%	8.33%
		Proficiency Grade Level Standards – Math – 8th Grade	> 3.00%	5.88%	Yes	Target met. No further action is required.	6.25%	4.55%
		Proficiency Grade Level Standards – Math – High School	> 13.00%	5.56%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
3C	Proficiency rate for children with IEPs against alternate academic achievement standards. COMAR 13A.05.11.05	Alternate Academic Achievement Standards – Reading – 4th Grade	> 45.00%	0.00%	No	Target not met. An Improvement Plan is required.	50.00%	0.00%
		Alternate Academic Achievement Standards – Reading – 8th Grade	> 55.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	100.00%
		Alternate Academic Achievement Standards – Reading – High School	> 58.00%	0.00%	No	Target not met. An Improvement Plan is required.	-	33.33%
		Alternate Academic Achievement Standards – Math – 4th Grade	> 30.00%	20.00%	No	Target not met. An Improvement Plan is required.	50.00%	100.00%
		Alternate Academic Achievement Standards – Math – 8th Grade	> 38.00%	0.00%	No	Target not met. An Improvement Plan is required.	0.00%	0.00%
		Alternate Academic Achievement Standards – Math – High School	> 58.00%	0.00%	No	Target not met. An Improvement Plan is required.	-	0.00%
3D	Gap in Proficiency Rates COMAR 13A.05.11.05	Gap in Proficiency Rates – Reading – 4th Grade	< 16.00%	30.68%	No	Target not met. Improvement Plan is required.	32.14%	30.43%

		Gap in Proficiency Rates – Reading – 8th Grade	< 23.00%	56.02%	No	Target not met. Improvement Plan is required.	45.56%	42.97%
		Gap in Proficiency Rates – Reading – High School	< 47.00%	50.85%	No	Target not met. Improvement Plan is required.	38.63%	37.34%
		Gap in Proficiency Rates – Math – 4th Grade	< 13.00%	20.57%	No	Target not met. Improvement Plan is required.	27.91%	14.32%
		Gap in Proficiency Rates – Math – 8th Grade	< 6.11%	23.07%	No	Target not met. Improvement Plan is required.	25.60%	22.83%
		Gap in Proficiency Rates – Math – High School	< 33.50%	15.38%	Yes	Target met. No further action is required.	32.78%	25.00%
4A	Total suspensions (> 10 days): Disabled vs. nondisabled COMAR 13A.08.03.03		< 2.00	0.00	Yes	Target met. No further action is required.	-	0.00
5A	Students aged 6-21 whose LRE is ≥ 80% of the day (MD SSIS LRE A) COMAR 13A.05.01.10		> 71.50%	86.73%	Yes	Target met. No further action is required.	86.07%	81.48%
5B	Students aged 6-21 whose LRE is ≤ 40% of the day (MD SSIS LRE C) COMAR 13A.05.01.10		< 11.25%	5.56%	Yes	Target met. No further action is required.	6.43%	8.89%
5C	Students aged 6-21 whose LRE is separate public/private day and residential facilities and home and hospital facilities COMAR 13A.05.01.10 COMAR 13A.05.01.16		< 5.75%	0.93%	Yes	Target met. No further action is required.	0.36%	0.74%
6A	Students aged 3-5 LRE: Services in regular early childhood setting the majority of the day COMAR 13A.05.01.10		> 64.00%	87.50%	Yes	Target met. No further action is required.	80.00%	78.43%
6B	Students aged 3-5 LRE: Separate School or Class COMAR 13A.05.01.10		< 18.00%	0.00%	Yes	Target met. No further action required.	0.00%	0.00%
6C	Students aged 3-5 LRE: Home		< 0.32%	2.50%	No	Target not met. An Improvement Plan is required.	2.00%	5.88%
7A	Students aged 3-5 demonstrate improved positive social-emotional skills COMAR 13A.13.01.09	SS1 – Social Emotional - Exits with substantial growth	> 71.50%	86.67%	Yes	Target met. No further action is required.	82.61%	70.00%

		SS2 – Social Emotional - Exits within age expectations	> 54.50%	61.90%	Yes	Target met. No further action is required.	32.00%	58.82%
7B	Students aged 3-5 demonstrate acquisition and use of knowledge and skills COMAR 13A.13.01.09	SS1 – Knowledge & Skills - Exits with substantial growth	> 74.00%	85.71%	Yes	Target met. No further action is required.	76.00%	81.25%
		SS2– Knowledge & Skills - Exits within age expectations	> 52.50%	71.43%	Yes	Target met. No further action is required.	32.00%	58.82%
7C	Students aged 3-5 demonstrate use of appropriate behavior to meet their needs. COMAR 13A.13.01.09	SS1 – Behavior to Meet Needs - Exits with substantial growth	> 73.00%	86.67%	Yes	Target met. No further action is required.	73.91%	75.00%
		SS2 – Behavior to Meet Needs - Exits within age expectations	> 61.00%	71.43%	Yes	Target met. No further action is required.	32.00%	47.06%
8A	Parent Survey - Preschool Age		> 86.00%	92.00%	Yes	Target met. No action is required.	67.00%	88.00%
8A Response Rate	Parent Survey- Preschool Response Rate		> 11.00%	34.00%	Yes	Target met. No action is required.	132.00%	52.00%
8B	Parent Survey - School Age		> 73.50%	88.00%	Yes	Target met. No action is required.	89.00%	76.00%
8B Response Rate	Parent Survey - School Age Response Rate		> 8.00%	8.00%	Yes	Target met. No action is required.	12.00%	12.00%
14	Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: COMAR 13A.08.01.07 COMAR 13A.05.01.09A(3)(a)(ii)	Higher Education	> 26.50%	-	NA		-	-
		Higher Education or Employed	> 59.00%	33.33%	No	Target not met. An Improvement Plan is required.	52.17%	55.00%
		Higher Ed, Training, or Employed	> 60.00%	50.00%	No	Target not met. An Improvement Plan is required.	52.17%	60.00%
4B	Discrepancy (≥ 2.0) in the rate of suspensions and expulsions of students ages 6-21 with IEPs by race/ethnicity COMAR 13A.08.01.21	Discrepancy - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - Two or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	-
		Discrepancy - White	< 2.00	-	NA	Target met. No further action is required.	0.00	-

9	Disproportionate representation (≥ 2.0) in students ages 6-21 special education of racial groups as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Native Hawaiian/Pacific Islander	< 2.00	1.02	Yes	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - White	< 2.00	1.02	Yes	Target met. No further action is required.	1.83	0.92
		Disproportionate Representation - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.87
		Disproportionate Representation - Hispanic/Latino	< 2.00	1.00	Yes	Target met. No further action is required.	0.00	1.40
10	Disproportionate representation (≥ 2.0) in disability categories by race as a result of inappropriate identification. COMAR 13A.08.01.21	Disproportionate Representation - Intellectual Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - Native Hawaiian/Pacific Islander	◆ -	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Intellectual Disability - White	< 2.00	0.36	Yes	Target met. No further action required.	0.42	0.46
		Disproportionate Representation - Intellectual Disability - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Intellectual Disability - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - White	< 2.00	0.93	Yes	Target met. No further action required.	0.69	0.74
Disproportionate Representation - Specific Learning Disability - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Specific Learning Disability - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

Disproportionate Representation - Emotional Disturbance - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - White	< 2.00	0.58	Yes	Target met. No further action required.	0.63	0.53
Disproportionate Representation - Emotional Disturbance - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Emotional Disturbance - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - White	< 2.00	1.79	Yes	Target met. No further action required.	1.41	0.58

Disproportionate Representation - Speech or Language Impairments - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Speech or Language Impairments - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - White	< 2.00	0.44	Yes	Target met. No further action required.	0.53	0.43
Disproportionate Representation - Other Health Impairments - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Other Health Impairments - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - American Indian/Alaska Native	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
Disproportionate Representation - Autism - Asian	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00

		Disproportionate Representation - Autism - Black/African American	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Autism - Native Hawaiian/Pacific Islander	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Autism - White	< 2.00	0.26	Yes	Target met. No further action required.	0.29	0.39
		Disproportionate Representation - Autism - 2 or more races	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
		Disproportionate Representation - Autism - Hispanic/Latino	< 2.00	-	NA	Target met. No further action is required.	0.00	0.00
11	Percentage of students with written parental consent to evaluate who were evaluated within 60 calendar days. COMAR 13A.05.01.06		= 100.00%	98.95%	No	Target not met, but a high level of compliance was achieved. Correction of noncompliance is required, but an Improvement Plan is not.	100.00%	100.00%
12	Percentage of eligible children exiting Part C at age 3 who have an IEP in effect by the child’s 3rd birthday. COMAR 13A.05.01.08A(2)(a)(iii) COMAR 13A.05.01.06B COMAR 13A.13.01.09		= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
13	Percentage of youth aged 16 and above whose IEP meets secondary transition requirements. COMAR 13A.05.01.07D(5)(6) COMAR 13A.05.01.09A(3)(a)(ii)		= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Correction of Noncompliance	Correction of Noncompliance MSDE		= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Timely and Valid Data	Timely and Valid Data MSDE		= 100.00%	100.00%	Yes	Target met. No further action is required.	100.00%	100.00%
Number of Complaints Filed	Number of Complaints Filed MSDE/DEISES		= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Number of Complaints Identified with Violations	Number of Complaints Identified with Violations MSDE/DEISES		= 0.00	-	NA	No further action is required.	0.00	0.00
Number of Due Process Hearings Filed	Number of Due Process Hearings Filed MSDE		= 0.00	0.00	Yes	No further action is required.	0.00	0.00

Number of Due Process Hearings Identified with Violations	Number of Due Process Hearings Identified with Violations MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Fiscal Accountability: Number of Findings Identified	Fiscal Accountability: Number of Findings Identified MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Percentage of Students Taking the Alternate Assessment: Reading	Percentage of Students Taking the Alternate Assessment: Reading MSDE	< 1.00%	0.96%	Yes	Target met. No further action is required.	0.80%	0.90%
Percentage of Students Taking the Alternate Assessment: Math	Percentage of Students Taking the Alternate Assessment: Math MSDE	< 1.00%	0.96%	Yes	Target met. No further action is required.	0.83%	0.90%
Percentage of Students Taking the Alternate Assessment: Science	Percentage of Students Taking the Alternate Assessment: Science MSDE	< 1.00%	0.95%	Yes	Target Met No further action is required.	0.54%	1.10%
Number of SWD Restraints	Number of SWD Restraints MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	-
Number of SWD Seclusions	Number of SWD Seclusions MSDE	= 0.00	0.00	Yes	No further action is required.	0.00	0.00
Significant Disproportionality	Number of Categories Identified for Significant Disproportionality 34 C.F.R. § 300.646	= 0.00	0.00	Yes	No action is required.	0.00	0.00