

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	85.9					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	37.4	46	123	54.4	77.6	Not Met
	Asian	na	na	na			na
	Black or African American	20.9	9	43	45.6	85.0	Not Met
	Hispanic/Latino of any race	*	*	*	32.2	128.6	Met
	Native Hawaiian or Other Pa	na	na	na			na
	White	46.9	30	64	52.1	83.7	Not Met
	Two or more races	*	*	*	0.0	90.0	Met
	FARMS	31.0	22	71	49.5	80.3	Not Met
	Special Education	37.4	46	123	54.4	77.6	Not Met
Reading	All Students	61.3	76	124	46.3	70.3	Met
	Asian	na	na	na			na
	Black or African American	43.2	19	44	24.1	64.7	Met
	Hispanic/Latino of any race	*	*	*	43.2	128.2	Met
	Native Hawaiian or Other Pa	na	na	na			na
	White	71.9	46	64	48.1	80.5	Met
	Two or more races	*	*	*	19.7	106.9	Met
	FARMS	51.4	37	72	40.2	72.0	Met
	Special Education	61.3	76	124	46.3	70.3	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
4410	Phoenix Center Annapolis	E		48	0.5139	26	0.2963	26	0.4477	.	N/A	1.2579	0.2634	0.3313	1.3802	2
		M		61	0.1943	48	0.2351	27	0.4346	.	N/A	0.8639	0.3438	0.2970	1.3802	2
		H		15	0.5946	.	N/A	.	N/A	8	0.5538	1.9140	0.3929	0.7519	1.3802	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	88.3					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	64.0	103.8	Met
	Black or African American	93.8	15	16	46.8	102.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	40.6	105.6	Met
	Special Education	>= 95.0	*	*	37.8	89.8	Met
Reading	All Students	>= 95.0	*	*	69.8	105.4	Met
	Black or African American	93.8	15	16	54.5	105.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	50.1	109.1	Met
	Special Education	>= 95.0	*	*	44.9	94.7	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0111	Maiden Choice School	E		9	0.3608	6	0.4750	.	N/A	.	N/A	1.3929	0.1818	0.2533	1.1847	1
		M		11	0.3250	9	0.3236	.	N/A	.	N/A	1.0809	0.2182	0.2358	1.1847	1
		H		2	0.4637	.	N/A	.	N/A	.	N/A	1.1593	0.6000	0.6956	1.1847	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	88.6					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	89.6	43	48	69.8	98.0	Met
	American Indian or Alaska N	na	na	na			na
	Asian	*	*	*	71.3	118.7	Met
	Black or African American	92.9	13	14	38.0	103.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	82.6	19	23	70.1	106.1	Met
	Two or more races	na	na	na			na
	FARMS	93.3	14	15	64.2	110.2	Met
	Special Education	89.6	43	48	45.3	82.3	Met
Reading	All Students	91.7	44	48	74.9	100.3	Met
	American Indian or Alaska N	na	na	na			na
	Asian	*	*	*	65.8	120.6	Met
	Black or African American	92.9	13	14	50.3	108.1	Met
	Hispanic/Latino of any race	na	na	na			na
	White	91.3	21	23	70.1	106.1	Met
	Two or more races	na	na	na			na
	FARMS	86.7	13	15	64.2	110.2	Met
	Special Education	91.7	44	48	52.1	87.5	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0922	Ridge Ruxton	E		16	0.3217	12	0.2386	.	N/A	.	N/A	0.9339	0.1932	0.1804	0.9566	2
		M		21	0.3497	20	0.3468	.	N/A	.	N/A	1.1609	0.2386	0.2770	0.9566	2
		H		11	0.3514	.	N/A	.	N/A	.	N/A	0.8784	0.5682	0.4991	0.9566	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	93.6					Not Met
Math	All Students	44.7	17	38	34.1	76.1	Met
	Black or African American	52.4	11	21	36.1	90.9	Met
	White	35.3	6	17	13.0	75.8	Met
	FARMS	41.9	13	31	31.2	77.8	Met
	Special Education	44.7	17	38	34.1	76.1	Met
Reading	All Students	55.3	21	38	58.8	94.6	Not Met
	Black or African American	66.7	14	21	62.1	104.5	Met
	White	41.2	7	17	32.5	93.5	Met
	FARMS	54.8	17	31	52.8	94.2	Met
	Special Education	55.3	21	38	58.8	94.6	Not Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0923	White Oak School	E	Y	38	0.2758	14	0.2512	21	0.4218	.	N/A	0.9489			0.9489	3

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	85.9					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	84.0	21	25	65.2	102.6	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	76.5	13	17	72.4	108.6	Met
	Two or more races	na	na	na			na
	FARMS	82.4	14	17	51.6	103.2	Met
	Special Education	84.0	21	25	39.4	88.2	Met
Reading	All Students	88.0	22	25	70.9	104.3	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	82.4	14	17	77.3	108.7	Met
	Two or more races	na	na	na			na
	FARMS	88.2	15	17	56.1	104.9	Met
	Special Education	88.0	22	25	46.5	93.1	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
1215	Battle Monument School	E		9	0.3118	6	0.2400	.	N/A	.	N/A	0.9196	0.1800	0.1655	1.0649	2
		M		13	0.3353	12	0.2505	.	N/A	.	N/A	0.9764	0.2800	0.2734	1.0649	2
		H		3	0.4637	.	N/A	.	N/A	.	N/A	1.1593	0.5400	0.6260	1.0649	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	87.8					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	Special Education	na					na
Math	All Students	47.4	9	19	42.4	96.2	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	46.2	6	13	33.5	99.9	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	32.0	112.4	Met
	Special Education	47.4	9	19	42.4	96.2	Met
Reading	All Students	68.4	13	19	60.4	104.6	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	69.2	9	13	57.0	109.6	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	64.6	116.8	Not Met
	Special Education	68.4	13	19	60.4	104.6	Met

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 04 - Calvert

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0206	Calvert Country School	E		6	0.2302	6	0.3250	.	N/A	.	N/A	0.9254	0.2000	0.1851	0.758	5
		M		9	0.2520	7	0.1946	.	N/A	.	N/A	0.7444	0.3667	0.2729	0.758	5
		H		4	0.2769	.	N/A	.	N/A	.	N/A	0.6923	0.4333	0.3000	0.758	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.8					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	75.0	12	16	50.7	103.9	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	81.8	9	11	48.1	110.3	Met
	FARMS	*	*	*	52.4	117.0	Met
	Special Education	75.0	12	16	50.7	103.9	Met
Reading	All Students	81.3	13	16	62.0	107.6	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	81.8	9	11	66.2	113.0	Met
	FARMS	*	*	*	52.4	117.0	Met
	Special Education	81.3	13	16	62.0	107.6	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 06 - Carroll

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0712	Carroll Springs School	E		8	0.2651	5	0.1200	.	N/A	.	N/A	0.6418	0.2581	0.1656	0.9218	3
		M		4	0.1045	4	0.1078	.	N/A	.	N/A	0.3539	0.1290	0.0457	0.9218	3
		H		4	0.4637	.	N/A	.	N/A	.	N/A	1.1593	0.6129	0.7105	0.9218	3

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.3					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	66.7	26	39	79.0	103.0	Not Met
	Asian	na	na	na			na
	Black or African American	*	*	*	20.3	118.5	Met
	Hispanic/Latino of any race	na	na	na			na
	Native Hawaiian or Other Pa	na	na	na			na
	White	72.0	18	25	70.6	104.8	Met
	Two or more races	na	na	na			na
	FARMS	80.0	8	10	49.5	113.5	Met
	Special Education	66.7	26	39	79.0	103.0	Not Met
Reading	All Students	76.9	30	39	73.8	101.4	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	35.6	122.4	Met
	Hispanic/Latino of any race	na	na	na			na
	Native Hawaiian or Other Pa	na	na	na			na
	White	80.0	20	25	75.5	105.9	Met
	Two or more races	na	na	na			na
	FARMS	80.0	8	10	66.7	114.7	Met
	Special Education	76.9	30	39	50.6	89.0	Met

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**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 10 - Frederick

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2404	Rock Creek School	E		11	0.1662	6	0.0892	.	N/A	.	N/A	0.4257	0.1644	0.0700	0.7411	5
		M		21	0.2853	19	0.2319	.	N/A	.	N/A	0.8621	0.2877	0.2480	0.7411	5
		H		7	0.3089	.	N/A	.	N/A	.	N/A	0.7721	0.5479	0.4231	0.7411	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.7					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	75.5	37	49	70.2	97.6	Met
	Black or African American	64.3	9	14	37.9	101.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	78.6	22	28	75.9	104.9	Met
	Two or more races	na	na	na			na
	FARMS	72.7	16	22	47.4	97.2	Met
	Special Education	75.5	37	49	45.9	81.7	Met
Reading	All Students	79.6	39	49	75.3	99.9	Met
	Black or African American	78.6	11	14	51.4	107.6	Met
	Hispanic/Latino of any race	na	na	na			na
	White	78.6	22	28	80.6	105.6	Not Met
	Two or more races	na	na	na			na
	FARMS	82.6	19	23	56.7	101.1	Met
	Special Education	79.6	39	49	52.7	86.9	Met

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability**

2013 School Progress Index Summary Report

LEA 12 - Harford

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0391	John Archer School	E		15	0.3050	10	0.1943	.	N/A	.	N/A	0.8321	0.1429	0.1189	0.9675	2
		M		16	0.3481	15	0.2655	.	N/A	.	N/A	1.0227	0.1518	0.1552	0.9675	2
		H		18	0.3932	.	N/A	.	N/A	.	N/A	0.9830	0.7054	0.6934	0.9675	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	87.8					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	83.8	31	37	73.3	102.1	Met
	Asian	*	*	*	71.6	118.6	Not Met
	Black or African American	75.0	9	12	38.8	107.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	93.8	15	16	52.2	106.2	Met
	FARMS	*	*	*	29.5	118.1	Met
	Special Education	83.8	31	37	73.3	102.1	Met
Reading	All Students	89.2	33	37	77.2	103.2	Met
	Asian	*	*	*	70.0	119.2	Met
	Black or African American	83.3	10	12	49.1	110.7	Met
	Hispanic/Latino of any race	na	na	na			na
	White	93.8	15	16	63.0	109.2	Met
	FARMS	*	*	*	52.9	120.9	Met
	Special Education	89.2	33	37	77.2	103.2	Met

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 13 - Howard

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0522	Cedar Lane Special Center	E		14	0.2899	12	0.2604	.	N/A	.	N/A	0.9171	0.1974	0.1810	0.6792	5
		M		19	0.2976	19	0.3243	.	N/A	.	N/A	1.0366	0.2632	0.2728	0.6792	5
		H		4	0.2507	.	N/A	.	N/A	1	0.0000	0.4178	0.5395	0.2254	0.6792	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	93.5					Not Met
Math	All Students	84.1	37	44	75.4	101.8	Met
	Asian	*	*	*	79.6	114.6	Met
	Black or African American	76.9	10	13	50.2	110.8	Met
	Hispanic/Latino of any race	*	*	*	48.0	122.2	Met
	White	80.0	12	15	58.1	110.1	Met
	Two or more races	na	na	na			na
	FARMS	87.5	14	16	54.9	108.3	Met
	Special Education	84.1	37	44	51.9	89.7	Met
	Limited English Proficiency	*	*	*	41.4	125.2	Met
Reading	All Students	84.1	37	44	77.4	102.4	Met
	Asian	*	*	*	75.3	116.5	Met
	Black or African American	69.2	9	13	54.1	111.7	Met
	Hispanic/Latino of any race	*	*	*	56.0	121.6	Met
	White	80.0	12	15	58.1	110.1	Met
	Two or more races	na	na	na			na
	FARMS	93.8	15	16	57.9	109.1	Met
	Special Education	84.1	37	44	58.4	93.8	Met
	Limited English Proficiency	*	*	*	47.2	125.0	Met

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0215	Carl Sandburg Center	E		44	0.2989	26	0.1662	.	N/A	.	N/A	0.7752			0.7752	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	84.3					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	60.6	107.2	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	*	*	*	48.6	114.4	Met
	White	na	na	na	na	na	na
	FARMS	>= 95.0	*	*	38.9	109.3	Met
	Special Education	>= 95.0	*	*	33.3	94.3	Met
Reading	All Students	>= 95.0	*	*	66.7	108.5	Met
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	*	*	*	54.0	115.2	Met
	White	na	na	na	na	na	na
	FARMS	>= 95.0	*	*	45.8	111.6	Met
	Special Education	>= 95.0	*	*	40.7	98.9	Met

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0799	Stephen Knolls School	E		5	0.3621	4	0.3570	.	N/A	.	N/A	1.1985	0.1875	0.2247	1.1388	2
		M		6	0.3794	6	0.2271	.	N/A	.	N/A	1.0108	0.1875	0.1895	1.1388	2
		H		5	0.4637	.	N/A	.	N/A	.	N/A	1.1593	0.6250	0.7245	1.1388	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	85.7	30	35	62.7	98.1	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	26.8	109.0	Met
	Hispanic/Latino of any race	90.9	10	11	65.3	113.9	Met
	White	*	*	*	63.2	116.4	Met
	Two or more races	na	na	na			na
	FARMS	73.3	11	15	67.5	110.3	Met
	Special Education	85.7	30	35	36.2	80.2	Met
	Limited English Proficiency	na	na	na	na	na	na
Reading	All Students	91.4	32	35	70.4	101.4	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	40.6	114.2	Met
	Hispanic/Latino of any race	>= 95.0	*	*	65.3	113.9	Met
	White	*	*	*	69.3	115.7	Met
	Two or more races	na	na	na			na
	FARMS	86.7	13	15	47.6	105.4	Met
	Special Education	91.4	32	35	43.4	86.0	Met
Limited English Proficiency	na	na	na	na	na	na	

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0916	Rock Terrace School	M		20	0.3543	18	0.1546	.	N/A	.	N/A	0.8482	0.2386	0.2024	0.9276	2
		H		15	0.3810	.	N/A	.	N/A	.	N/A	0.9525	0.7614	0.7252	0.9276	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	84.7					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	75.8	106.6	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	25.6	121.6	Met
	Hispanic/Latino of any race	*	*	*	49.5	123.7	Met
	White	*	*	*	42.7	120.7	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	38.4	114.0	Met
	Special Education	>= 95.0	*	*	75.8	106.6	Met
Reading	All Students	>= 95.0	*	*	75.8	106.6	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	37.2	123.6	Met
	Hispanic/Latino of any race	*	*	*	52.0	123.4	Met
	White	*	*	*	68.4	118.4	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	38.4	114.0	Met
	Special Education	>= 95.0	*	*	75.8	106.6	Met

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2013 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0951	Longview School	E		12	0.3646	10	0.4757	.	N/A	.	N/A	1.4005	0.3000	0.4201	1.5652	1
		M		5	0.3794	5	0.3855	.	N/A	.	N/A	1.2748	0.1250	0.1594	1.5652	1
		H		7	0.6857	.	N/A	.	N/A	.	N/A	1.7143	0.5750	0.9857	1.5652	1

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	86.1					Not Met
Math	All Students	*	*	*	*	*	Met
	Hispanic/Latino of any race	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na
Reading	All Students	*	*	*	*	*	Met
	Hispanic/Latino of any race	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 16 - Prince George's

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2012	Margaret Brent Regional Center	M		1	0.3765	1	0.1843	.	N/A	.	N/A	0.9348			0.9348	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	92.4					Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	Special Education	na					na
Math	All Students	73.9	17	23	63.9	103.9	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	18.5	124.1	Met
	White	78.6	11	14	69.5	110.9	Met
	Two or more races	na	na	na			na
	FARMS	73.3	11	15	45.1	103.9	Met
	Special Education	73.9	17	23	37.7	89.9	Met
	Reading	All Students	69.6	16	23	69.7	105.5
Reading	Asian	na	na	na			na
	Black or African American	*	*	*	30.6	126.4	Met
	White	78.6	11	14	69.5	110.9	Met
	Two or more races	na	na	na			na
	FARMS	73.3	11	15	52.6	106.8	Met
	Special Education	69.6	16	23	44.8	94.8	Met

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**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 21 - Washington

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2505	Marshall Street School	E		3	0.2505	1	0.0000	.	N/A	.	N/A	0.4175	0.0638	0.0266	0.8763	5
		M		11	0.2453	9	0.2510	.	N/A	.	N/A	0.8270	0.2979	0.2464	0.8763	5
		H		9	0.3781	.	N/A	.	N/A	.	N/A	0.9452	0.6383	0.6033	0.8763	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.5					Not Met
Math	All Students	92.0	23	25	67.1	103.9	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	42.5	114.1	Met
	Hispanic/Latino of any race	na	na	na			na
	White	92.9	13	14	74.8	110.8	Met
	FARMS	94.1	16	17	48.7	102.9	Met
	Special Education	92.0	23	25	40.9	90.5	Met
	Limited English Proficiency	na	na	na			na
Reading	All Students	92.0	23	25	71.2	105.0	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	49.3	115.5	Met
	Hispanic/Latino of any race	na	na	na			na
	White	92.9	13	14	77.0	110.6	Met
	FARMS	94.1	16	17	56.6	106.0	Met
	Special Education	92.0	23	25	46.3	94.1	Met
	Limited English Proficiency	na	na	na			na

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2013 School Progress Index Summary Report

LEA 23 - Worcester

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0401	Cedar Chapel Special School	E		5	0.3340	3	0.3819	.	N/A	.	N/A	1.1931	0.2593	0.3093	0.9647	2
		M		20	0.2993	18	0.2316	.	N/A	.	N/A	0.8848	0.7407	0.6554	0.9647	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	76.9	10	13	65.7	110.5	Met
	Black or African American	76.9	10	13	62.1	110.1	Met
	FARMS	75.0	9	12	35.1	102.1	Met
	Special Education	76.9	10	13	65.7	110.5	Met
Reading	All Students	53.8	7	13	65.7	110.5	Not Met
	Black or African American	53.8	7	13	62.1	110.1	Not Met
	FARMS	50.0	6	12	31.6	100.0	Met
	Special Education	53.8	7	13	65.7	110.5	Not Met

**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0177	George W. F. McMechen	H		13	0.2922	.	N/A	.	N/A	.	N/A	0.7304			0.7304	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	82.5					Not Met
Grad Cohort Rate 4 Year	White	na					na
	FARMS	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Special Education	na					na
Math	All Students	8.1	5	62	52.6	82.8	Not Met
	Asian	na	na	na			na
	Black or African American	7.5	4	53	49.5	82.5	Not Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	9.1	5	55	49.9	82.3	Not Met
	Special Education	8.1	5	62	31.6	63.8	Not Met
Reading	All Students	82.3	51	62	58.5	87.1	Met
	Asian	na	na	na			na
	Black or African American	81.1	43	53	55.9	87.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	81.8	45	55	55.7	86.7	Met
	Special Education	82.3	51	62	38.2	70.4	Met

**Maryland State Department of Education
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2013 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0301	William S. Baer School	E		33	0.2302	18	0.0467	29	0.2455	.	N/A	0.5223	0.4146	0.2166	0.6855	5
		M		24	0.2334	22	0.0724	22	0.3432	.	N/A	0.6490	0.2927	0.1900	0.6855	5
		H		5	0.3813	.	N/A	.	N/A	.	N/A	0.9533	0.2927	0.2790	0.6855	5

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	American Indian or Alaska N	na					na
	Black or African American	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	*	*	*	*	*	Met
	Black or African American	na	na	na	na	na	na
	FARMS	na	na	na	na	na	na
	Special Education	na	na	na	na	na	na
Reading	All Students	*	*	*	*	*	Met
	Black or African American	na	na	na	na	na	na
	FARMS	na	na	na	na	na	na
	Special Education	na	na	na	na	na	na

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LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0307	Claremont School	H		4	0.5592	.	N/A	.	N/A	.	N/A	1.3980			1.398	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	94.0					Met
Math	All Students	>= 95.0	*	*	47.4	87.2	Met
	Black or African American	>= 95.0	*	*	44.0	86.8	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	45.1	86.5	Met
	Special Education	>= 95.0	*	*	27.0	69.2	Met
Reading	All Students	>= 95.0	*	*	54.8	92.2	Met
	Black or African American	>= 95.0	*	*	52.2	92.4	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	52.3	91.5	Met
	Special Education	>= 95.0	*	*	34.4	76.4	Met

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LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0313	Lois T. Murray Elementary	E		17	0.4730	9	0.2947	.	N/A	.	N/A	1.2796	0.5250	0.6718	1.3489	2
		M		19	0.5306	19	0.3248	.	N/A	.	N/A	1.4256	0.4750	0.6771	1.3489	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	88.6					Not Met
Math	All Students	27.3	6	22	18.2	72.0	Met
	Black or African American	25.0	5	20	15.5	71.9	Met
	White	na	na	na	na	na	na
	FARMS	28.6	6	21	18.1	73.3	Met
	Special Education	27.3	6	22	18.2	72.0	Met
Reading	All Students	63.6	14	22	38.0	90.0	Met
	Black or African American	65.0	13	20	36.7	91.3	Met
	White	na	na	na	na	na	na
	FARMS	66.7	14	21	38.7	91.5	Met
	Special Education	63.6	14	22	38.0	90.0	Met

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LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0314	Sharp-Leadenhall Elementary	E		22	0.1599	10	0.3742	.	N/A	.	N/A	0.8902			0.8902	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	25.93					Met
	Black or African American	25.00					Not Met
	White	na					na
	FARMS	34.38					Not Met
	Special Education	28.57					Met
Math	All Students	23.9	16	67	14.5	42.9	Met
	Black or African American	23.7	14	59	14.0	44.6	Met
	White	*	*	*	1.3	98.7	Met
	FARMS	25.8	16	62	14.2	43.8	Met
	Special Education	24.2	16	66	14.4	43.0	Met
Reading	All Students	27.7	18	65	26.3	57.9	Met
	Black or African American	27.6	16	58	26.8	60.4	Met
	White	*	*	*	1.3	98.7	Met
	FARMS	28.3	17	60	25.4	58.2	Met
	Special Education	27.7	18	65	25.6	57.0	Met

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School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0345	New Hope Academy	M		50	0.1720	26	0.2921	41	0.6856	.	N/A	1.1497	0.4114	0.4730	1.1279	3
		H		17	0.3582	.	N/A	33	0.5685	54	0.1859	1.1126	0.5886	0.6549	1.1279	3