

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	92.6			88.4	99.3	Met
Grad Cohort Rate 4 Year	FARMS	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	61.1	103.5	Met
	Black or African American	*	*	*	25.5	111.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	92.3	12	13	70.1	111.7	Met
	FARMS	90.9	10	11	36.0	107.0	Met
	Special Education	>= 95.0	*	*	33.0	87.4	Met
Reading	All Students	>= 95.0	*	*	67.3	105.5	Met
	Black or African American	*	*	*	37.2	115.6	Met
	Hispanic/Latino of any race	na	na	na			na
	White	92.3	12	13	73.0	111.6	Met
	FARMS	90.9	10	11	43.2	109.8	Met
	Special Education	>= 95.0	*	*	40.6	93.0	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
1274	Marley Glen School	E		9	0.3703	3	0.3682	.	N/A	.	N/A	1.2308	0.1915	0.2357	1.1012	1
		M		10	0.3502	9	0.3000	.	N/A	.	N/A	1.0836	0.2340	0.2536	1.1012	1
		H		3	0.4260	.	N/A	.	N/A	.	N/A	1.0651	0.5745	0.6119	1.1012	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.8			88.7	98.9	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	85.7	24	28	68.4	103.0	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	41.7	113.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	93.8	15	16	70.6	109.6	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	8.3	105.9	Met
	Special Education	85.7	24	28	68.4	103.0	Met
Reading	All Students	85.7	24	28	68.4	103.0	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	41.7	113.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	93.8	15	16	75.3	109.7	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	8.3	105.9	Met
	Special Education	85.7	24	28	68.4	103.0	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
3414	Ruth Parker Eason School	E		7	0.3731	3	0.4605	.	N/A	.	N/A	1.3893	0.1111	0.1544	1.0589	1
		M		15	0.3397	12	0.3000	.	N/A	.	N/A	1.0662	0.2361	0.2517	1.0589	1
		H		6	0.4000	.	N/A	.	N/A	.	N/A	1.0000	0.6528	0.6528	1.0589	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	92.6			88.7	98.9	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	88.0	22	25	71.0	105.0	Met
	Black or African American	*	*	*	43.6	123.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	87.5	14	16	65.9	109.1	Met
	FARMS	*	*	*	33.3	126.7	Met
	Special Education	88.0	22	25	71.0	105.0	Met
Reading	All Students	88.0	22	25	71.0	105.0	Met
	Black or African American	*	*	*	43.6	123.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	87.5	14	16	65.9	109.1	Met
	FARMS	*	*	*	29.1	126.3	Met
	Special Education	88.0	22	25	71.0	105.0	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either ≤ 5 or $>= 95$ and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
4304	Central Special School	E		14	0.3541	11	0.3000	.	N/A	.	N/A	1.0902	0.2632	0.2869	1.1333	1
		M		10	0.3397	9	0.3000	.	N/A	.	N/A	1.0662	0.1930	0.2058	1.1333	1
		H		1	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.5439	0.6407	1.1333	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	86.5			89.7	97.9	Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	Two or more races	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	28.9	11	38	41.8	83.6	Not Met
	Black or African American	26.3	5	19	32.1	91.5	Not Met
	Hispanic/Latino of any race	na	na	na			na
	White	30.8	4	13	29.4	100.0	Met
	Two or more races	*	*	*	-18.4	98.4	Met
	FARMS	26.9	7	26	36.0	86.8	Not Met
	Special Education	28.9	11	38	41.8	83.6	Not Met
Reading	All Students	53.7	22	41	33.5	74.9	Met
	Black or African American	50.0	10	20	9.8	68.0	Met
	Hispanic/Latino of any race	na	na	na			na
	White	60.0	9	15	27.1	94.3	Met
	Two or more races	*	*	*	1.6	118.4	Met
	FARMS	48.1	13	27	26.2	77.4	Met
	Special Education	53.7	22	41	33.5	74.9	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 02 - Anne Arundel

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
4410	Phoenix CENTER - Annapolis	E		7	0.6657	4	0.3157	.	N/A	.	N/A	1.6357	0.2085	0.3411	1.1905	2
		M		21	0.1124	13	0.1806	.	N/A	.	N/A	0.4885	0.3872	0.1891	1.1905	2
		H		13	0.5469	.	N/A	.	N/A	7	0.4331	1.6334	0.4043	0.6603	1.1905	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.4			88.0	99.6	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	91.7	22	24	62.5	102.1	Met
	Black or African American	88.2	15	17	44.3	99.7	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	Two or more races	na	na	na			na
	FARMS	86.7	13	15	40.5	100.3	Met
	Special Education	91.7	22	24	34.8	85.6	Met
Reading	All Students	>= 95.0	*	*	68.6	104.2	Met
	Black or African American	94.1	16	17	52.3	103.5	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	Two or more races	na	na	na			na
	FARMS	93.3	14	15	50.3	104.9	Met
	Special Education	>= 95.0	*	*	42.4	91.2	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0111	Maiden Choice School	E		12	0.3118	8	0.5755	.	N/A	.	N/A	1.4789	0.2034	0.3008	1.2163	2
		M		8	0.3919	8	0.2135	.	N/A	.	N/A	1.0089	0.1356	0.1368	1.2163	2
		H		4	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.6610	0.7787	1.2163	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.6			87.8	99.8	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	67.0	97.6	Met
	American Indian or Alaska N	na	na	na			na
	Asian	*	*	*	74.2	114.8	Met
	Black or African American	*	*	*	26.0	109.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	66.8	107.0	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	57.9	113.9	Met
	Special Education	>= 95.0	*	*	40.5	79.9	Met
Reading	All Students	>= 95.0	*	*	72.6	100.2	Met
	American Indian or Alaska N	na	na	na			na
	Asian	*	*	*	69.1	115.9	Met
	Black or African American	*	*	*	39.8	114.4	Met
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	66.8	107.0	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	57.9	113.9	Met
	Special Education	>= 95.0	*	*	47.9	85.7	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0922	Ridge Ruxton	E		16	0.3327	11	0.3073	.	N/A	.	N/A	1.0665	0.1828	0.1950	1.217	1
		M		20	0.3683	18	0.4962	.	N/A	.	N/A	1.4407	0.2258	0.3253	1.217	1
		H		8	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.5914	0.6967	1.217	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	94.1			87.4	100.6	Met
Math	All Students	62.9	22	35	28.6	72.6	Met
	Black or African American	63.6	14	22	32.6	87.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	58.3	7	12	2.2	75.6	Met
	FARMS	63.3	19	30	26.2	73.8	Met
	Special Education	62.9	22	35	28.6	72.6	Met
Reading	All Students	62.9	22	35	55.0	93.6	Met
	Black or African American	63.6	14	22	60.2	103.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	58.3	7	12	22.3	96.3	Met
	FARMS	63.3	19	30	49.1	92.5	Met
	Special Education	62.9	22	35	55.0	93.6	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0923	White Oak School	E	Y	35	0.3656	13	0.2891	21	0.5230	.	N/A	1.1777			1.1777	2

Confidence Interval

Subject Title	Subgroup Title	Attend/ Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	84.7			86.9	100.7	Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	64.0	100.6	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	72.7	106.5	Met
	FARMS	>= 95.0	*	*	50.7	99.7	Met
	Special Education	>= 95.0	*	*	36.7	83.7	Met
Reading	All Students	>= 95.0	*	*	70.0	102.8	Met
	Asian	na	na	na			na
	Black or African American	na	na	na	na	na	na
	Hispanic/Latino of any race	na	na	na			na
	White	>= 95.0	*	*	77.5	107.1	Met
	FARMS	>= 95.0	*	*	55.3	101.9	Met
	Special Education	>= 95.0	*	*	44.2	89.4	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 03 - Baltimore County

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
1215	Battle Monument School	E		9	0.3689	5	0.3306	.	N/A	.	N/A	1.1659	0.1538	0.1794	1.1409	1
		M		14	0.3919	13	0.4106	.	N/A	.	N/A	1.3374	0.3077	0.4115	1.1409	1
		H		5	0.4086	.	N/A	.	N/A	.	N/A	1.0215	0.5385	0.5500	1.1409	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.7			85.5	102.1	Met
Grad Cohort Rate 4 Year	FARMS	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	Special Education	na					na
Math	All Students	72.2	13	18	37.9	94.5	Met
	Black or African American	na	na	na	na	na	na
	White	78.6	11	14	30.6	96.0	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	21.6	117.2	Met
	Special Education	72.2	13	18	37.9	94.5	Met
Reading	All Students	77.8	14	18	57.1	104.3	Met
	Black or African American	na	na	na	na	na	na
	White	78.6	11	14	55.5	107.9	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	58.4	121.2	Met
	Special Education	77.8	14	18	57.1	104.3	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 04 - Calvert

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0206	Calvert Country School	E		7	0.3061	4	0.8958	.	N/A	.	N/A	2.0032	0.1842	0.3690	1.2111	2
		M		8	0.2934	7	0.1973	.	N/A	.	N/A	0.8178	0.2368	0.1937	1.2111	2
		H		3	0.4480	.	N/A	.	N/A	.	N/A	1.1200	0.5789	0.6484	1.2111	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	92.1			84.7	102.9	Met
Math	All Students	83.3	10	12	43.3	106.7	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	39.4	114.8	Met
	FARMS	*	*	*	44.6	122.0	Met
	Special Education	83.3	10	12	43.3	106.7	Met
Reading	All Students	83.3	10	12	56.0	110.6	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	*	*	*	59.9	117.1	Met
	FARMS	*	*	*	44.6	122.0	Met
	Special Education	83.3	10	12	56.0	110.6	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 06 - Carroll

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0712	Carroll Springs School	E		6	0.3703	3	0.3962	.	N/A	.	N/A	1.2774	0.5455	0.6968	1.1052	2
		M		6	0.2467	5	0.2924	.	N/A	.	N/A	0.8984	0.4545	0.4084	1.1052	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	90.0			87.5	100.1	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	86.5	32	37	77.6	102.6	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	84.6	22	26	69.3	103.5	Met
	Two or more races	na	na	na			na
	FARMS	90.0	9	10	47.2	112.0	Met
	Special Education	86.5	32	37	77.6	102.6	Met
Reading	All Students	94.6	35	37	72.1	100.7	Met
	Asian	na	na	na			na
	Black or African American	na	na	na			na
	Hispanic/Latino of any race	na	na	na			na
	White	92.3	24	26	74.7	104.9	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	65.5	114.1	Met
	Special Education	94.6	35	37	47.1	86.5	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 10 - Frederick

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2404	Rock Creek School	E		16	0.2677	12	0.1820	.	N/A	.	N/A	0.7494	0.2462	0.1845	1.0646	2
		M		15	0.3486	14	0.3389	.	N/A	.	N/A	1.1459	0.2462	0.2821	1.0646	2
		H		6	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.5077	0.5981	1.0646	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.2			88.4	99.3	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	80.0	36	45	67.5	97.1	Met
	Black or African American	75.0	9	12	31.5	102.3	Met
	Hispanic/Latino of any race	na	na	na			na
	White	84.0	21	25	73.5	105.5	Met
	Two or more races	na	na	na			na
	FARMS	77.8	14	18	41.2	97.8	Met
	Special Education	80.0	36	45	41.2	79.2	Met
Reading	All Students	88.9	40	45	73.1	99.7	Met
	Black or African American	>= 95.0	*	*	46.1	108.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	88.0	22	25	78.6	106.2	Met
	Two or more races	na	na	na			na
	FARMS	83.3	15	18	50.8	102.8	Met
	Special Education	88.9	40	45	48.5	85.1	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 12 - Harford

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0391	John Archer School	E		13	0.3747	5	0.2358	.	N/A	.	N/A	1.0176	0.1217	0.1239	1.1201	2
		M		22	0.3352	21	0.2157	.	N/A	.	N/A	0.9181	0.1913	0.1756	1.1201	2
		H		10	0.4778	.	N/A	.	N/A	.	N/A	1.1946	0.6870	0.8206	1.1201	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	89.7			87.5	100.1	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	Special Education	na					na
Math	All Students	70.5	31	44	72.8	100.2	Not Met
	Asian	*	*	*	70.0	119.2	Not Met
	Black or African American	76.9	10	13	36.5	104.1	Met
	Hispanic/Latino of any race	na	na	na			na
	White	75.0	15	20	52.1	102.1	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	25.9	116.9	Met
	Special Education	70.5	31	44	72.8	100.2	Not Met
Reading	All Students	86.4	38	44	76.7	101.7	Met
	Asian	*	*	*	68.2	119.8	Met
	Black or African American	92.3	12	13	47.2	108.6	Met
	Hispanic/Latino of any race	na	na	na			na
	White	80.0	16	20	63.2	106.2	Met
	Two or more races	na	na	na			na
	FARMS	*	*	*	50.4	121.0	Met
	Special Education	86.4	38	44	76.7	101.7	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 13 - Howard

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0522	Cedar Lane Special Center	E		19	0.2897	12	0.3256	.	N/A	.	N/A	1.0256	0.2564	0.2630	0.8617	5
		M		17	0.2791	16	0.3146	.	N/A	.	N/A	0.9895	0.2436	0.2410	0.8617	5
		H		8	0.4293	.	N/A	.	N/A	1	0.0000	0.7154	0.5000	0.3577	0.8617	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	94.8			88.0	100.0	Met
Math	All Students	75.0	36	48	74.2	100.6	Met
	Asian	*	*	*	75.1	118.5	Met
	Black or African American	73.3	11	15	49.3	107.7	Met
	Hispanic/Latino of any race	72.7	8	11	52.9	114.3	Met
	White	66.7	10	15	55.5	109.5	Met
	Two or more races	na	na	na			na
	FARMS	78.9	15	19	54.4	105.2	Met
	Special Education	75.0	36	48	49.3	86.5	Met
	Limited English Proficiency	*	*	*	38.2	125.2	Met
	Reading	All Students	75.0	36	48	76.4	101.4
Asian		*	*	*	70.0	121.0	Met
Black or African American		73.3	11	15	53.4	109.0	Met
Hispanic/Latino of any race		72.7	8	11	60.4	115.0	Met
White		66.7	10	15	55.5	109.5	Met
Two or more races		na	na	na			na
FARMS		73.7	14	19	57.6	106.2	Met
Special Education		75.0	36	48	56.2	91.2	Met
Limited English Proficiency		*	*	*	44.2	125.2	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0215	Carl Sandburg Center	E		48	0.2658	34	0.2542	.	N/A	.	N/A	0.8666			0.8666	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	82.7			87.6	100.1	Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	93.8	15	16	56.9	107.7	Met
	Black or African American	*	*	*	23.8	121.0	Met
	Hispanic/Latino of any race	*	*	*	31.8	127.6	Met
	White	*	*	*	48.8	126.8	Met
	FARMS	*	*	*	17.7	125.3	Met
	Special Education	93.8	15	16	27.6	92.8	Met
Reading	All Students	93.8	15	16	63.6	109.2	Met
	Black or African American	*	*	*	35.6	123.4	Met
	Hispanic/Latino of any race	*	*	*	38.4	127.8	Met
	White	*	*	*	61.4	123.8	Met
	FARMS	*	*	*	26.0	127.0	Met
	Special Education	93.8	15	16	35.4	98.2	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0799	Stephen Knolls School	E		5	0.3703	2	0.6017	.	N/A	.	N/A	1.6200	0.1515	0.2455	1.2086	1
		M		10	0.3299	10	0.3047	.	N/A	.	N/A	1.0578	0.3030	0.3205	1.2086	1
		H		1	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.5455	0.6426	1.2086	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
	Limited English Proficiency	na					na
Math	All Students	79.3	23	29	57.8	99.0	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	21.7	107.5	Met
	Hispanic/Latino of any race	*	*	*	58.2	118.8	Met
	White	*	*	*	60.5	117.1	Met
	Two or more races	na	na	na			na
	FARMS	58.3	7	12	62.4	113.2	Not Met
	Special Education	79.3	23	29	29.2	79.0	Met
Limited English Proficiency	*	*	*	14.9	118.5	Met	
Reading	All Students	82.8	24	29	66.4	102.6	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	36.3	113.9	Met
	Hispanic/Latino of any race	*	*	*	58.2	118.8	Met
	White	*	*	*	67.0	116.4	Met
	Two or more races	na	na	na			na
	FARMS	75.0	9	12	40.2	108.2	Met
	Special Education	82.8	24	29	36.9	85.5	Met
Limited English Proficiency	*	*	*	14.9	118.5	Met	

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either ≤ 5 or ≥ 95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0916	Rock Terrace School	M		19	0.2434	17	0.3547	.	N/A	.	N/A	0.9968	0.2247	0.2240	1.0154	2
		H		10	0.4083	.	N/A	.	N/A	.	N/A	1.0208	0.7753	0.7914	1.0154	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	86.5			84.2	103.4	Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	Two or more races	na					na
	Special Education	na					na
Math	All Students	93.3	14	15	70.1	110.7	Met
	Black or African American	*	*	*	16.8	125.0	Met
	Hispanic/Latino of any race	*	*	*	42.9	127.5	Met
	White	*	*	*	32.3	127.7	Met
	FARMS	*	*	*	21.4	126.2	Met
	Special Education	93.3	14	15	70.1	110.7	Met
Reading	All Students	>= 95.0	*	*	70.1	110.7	Met
	Black or African American	*	*	*	29.3	127.5	Met
	Hispanic/Latino of any race	*	*	*	45.8	127.2	Met
	White	*	*	*	61.7	123.7	Met
	FARMS	*	*	*	21.4	126.2	Met
	Special Education	>= 95.0	*	*	70.1	110.7	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 15 - Montgomery

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0951	Longview School	E		9	0.3444	4	2.0077	.	N/A	.	N/A	3.9202	0.2564	1.0052	1.9249	1
		M		5	0.3899	5	0.3661	.	N/A	.	N/A	1.2601	0.1538	0.1939	1.9249	1
		H		1	0.4923	.	N/A	.	N/A	.	N/A	1.2308	0.5897	0.7258	1.9249	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	*	*	*	*	*	Met
	Black or African American	na	na	na			na
	Special Education	na	na	na			na
Reading	All Students	*	*	*	*	*	Not Met
	Black or African American	na	na	na			na
	Special Education	na	na	na			na

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 16 - Prince George's

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0723	C. Elizabeth Rieg Regional Center	H		1	0.0000	.	N/A	.	N/A	7	0.0000	0.0000			0	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Asian	na					na
	Black or African American	na					na
	Hispanic/Latino of any race	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	*	*	*	*	*	Not Met
	Black or African American	na	na	na			na
	White	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na
Reading	All Students	*	*	*	*	*	Not Met
	Black or African American	na	na	na			na
	White	na	na	na			na
	FARMS	na	na	na			na
	Special Education	na	na	na			na

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 21 - Washington

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0705	Washington County Job Development Center	H		2	0.0000	.	N/A	.	N/A	.	N/A	0.0000			0	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.5			84.6	103.0	Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	90.5	19	21	60.6	104.0	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	14.2	122.6	Met
	White	92.3	12	13	66.9	111.7	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	39.4	104.4	Met
	Special Education	90.5	19	21	32.3	88.1	Met
Reading	All Students	90.5	19	21	66.9	105.9	Met
	Asian	na	na	na			na
	Black or African American	*	*	*	26.9	125.9	Met
	White	92.3	12	13	66.9	111.7	Met
	Two or more races	na	na	na			na
	FARMS	>= 95.0	*	*	47.6	107.8	Met
	Special Education	90.5	19	21	40.0	93.6	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems

2012 School Progress Index Summary Report

LEA 21 - Washington

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
2505	Marshall Street School	E		3	0.3708	3	2.4000	.	N/A	.	N/A	4.6180	0.0682	0.3149	1.3841	2
		M		13	0.3514	13	0.2976	.	N/A	.	N/A	1.0817	0.2955	0.3196	1.3841	2
		H		5	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.6364	0.7497	1.3841	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	91.3			84.9	102.7	Met
Grad Cohort Rate 5 Year	All Students	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	63.1	104.9	Met
	Black or African American	*	*	*	39.2	113.2	Met
	White	>= 95.0	*	*	71.8	112.4	Met
	FARMS	>= 95.0	*	*	41.4	105.4	Met
	Special Education	>= 95.0	*	*	34.7	89.9	Met
Reading	All Students	>= 95.0	*	*	67.9	106.1	Met
	Black or African American	*	*	*	46.2	115.0	Met
	White	>= 95.0	*	*	74.2	112.2	Met
	FARMS	>= 95.0	*	*	50.3	108.7	Met
	Special Education	>= 95.0	*	*	40.5	93.9	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 23 - Worcester

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0401	Cedar Chapel Special School	E		7	0.3687	4	0.1965	.	N/A	.	N/A	0.9420	0.1628	0.1533	1.1401	2
		M		12	0.3834	12	0.3243	.	N/A	.	N/A	1.1795	0.3023	0.3566	1.1401	2
		H		2	0.4712	.	N/A	.	N/A	.	N/A	1.1781	0.5349	0.6301	1.1401	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 4 Year	Hispanic/Latino of any race	na					na
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	76.5	13	17	66.5	107.3	Met
	Black or African American	76.5	13	17	62.9	106.5	Met
	FARMS	76.5	13	17	36.6	94.2	Met
	Special Education	76.5	13	17	66.5	107.3	Met
Reading	All Students	82.4	14	17	66.5	107.3	Met
	Black or African American	82.4	14	17	62.9	106.5	Met
	FARMS	82.4	14	17	33.1	91.7	Met
	Special Education	82.4	14	17	66.5	107.3	Met

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0177	George W. F. McMechen	H		17	0.3393	.	N/A	.	N/A	.	N/A	0.8483			0.8483	5

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	82.7			89.6	98.0	Not Met
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	>= 95.0	*	*	48.9	80.1	Met
	Black or African American	>= 95.0	*	*	46.0	79.2	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	>= 95.0	*	*	46.3	79.1	Met
	Special Education	>= 95.0	*	*	26.4	58.6	Met
Reading	All Students	>= 95.0	*	*	55.2	85.0	Met
	Black or African American	>= 95.0	*	*	52.9	84.7	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na	na	na	na
	FARMS	>= 95.0	*	*	52.5	84.1	Met
	Special Education	>= 95.0	*	*	33.5	66.1	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0301	William S. Baer School	E		27	0.4983	18	0.3224	27	0.5886	.	N/A	1.4093	0.3600	0.5074	1.3352	1
		M		26	0.4622	23	0.3810	.	N/A	.	N/A	1.4053	0.3733	0.5246	1.3352	1
		H		8	0.4548	.	N/A	.	N/A	.	N/A	1.1371	0.2667	0.3032	1.3352	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 5 Year	All Students	na					na
	Black or African American	na					na
	White	na					na
	FARMS	na					na
	Special Education	na					na
Math	All Students	*	*	*	19.3	115.1	Met
	Black or African American	*	*	*	35.3	124.7	Met
	White	na	na	na			na
	FARMS	*	*	*	35.3	124.7	Met
	Special Education	*	*	*	45.3	121.3	Met
Reading	All Students	*	*	*	22.4	116.4	Met
	Black or African American	*	*	*	10.5	117.7	Met
	White	na	na	na			na
	FARMS	*	*	*	8.3	116.5	Met
	Special Education	*	*	*	-11.3	87.9	Met

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0307	Claremont School	H		6	0.5493	.	N/A	.	N/A	.	N/A	1.3733			1.3733	1

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	93.3			86.0	101.8	Met
Math	All Students	>= 95.0	*	*	44.3	83.9	Met
	Black or African American	>= 95.0	*	*	40.5	83.5	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	FARMS	>= 95.0	*	*	42.2	82.6	Met
	Special Education	>= 95.0	*	*	22.5	63.3	Met
Reading	All Students	92.1	35	38	52.2	89.6	Met
	Black or African American	93.9	31	33	49.3	89.9	Met
	Hispanic/Latino of any race	na	na	na			na
	White	na	na	na			na
	FARMS	91.9	34	37	49.8	88.4	Met
	Special Education	92.1	35	38	30.4	71.6	Met

*** indicates no students or fewer than 10 students in category, or *** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0313	Lois T. Murray Elementary	E		15	0.4904	11	0.3361	.	N/A	.	N/A	1.3775	0.4146	0.5712	1.4591	2
		M		23	0.5715	23	0.2816	21	0.6637	.	N/A	1.5168	0.5854	0.8879	1.4591	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Attendance	All Students	86.4			86.2	101.8	Met
Math	All Students	33.3	8	24	14.3	64.9	Met
	Black or African American	28.6	6	21	11.2	65.0	Met
	White	na	na	na	na	na	na
	FARMS	31.8	7	22	13.7	66.9	Met
	Special Education	33.3	8	24	14.3	64.9	Met
Reading	All Students	64.0	16	25	35.6	85.2	Met
	Black or African American	63.6	14	22	33.9	86.9	Met
	White	na	na	na	na	na	na
	FARMS	60.9	14	23	35.8	87.4	Met
	Special Education	64.0	16	25	35.6	85.2	Met

** indicates no students or fewer than 10 students in category, or ** indicates the percentage for the category is either <=5 or >=95 and the corresponding counts have been suppressed. 'na' indicates too few students for SP rules.

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0314	Sharp-Leadenhall Elementary	E		25	0.2701	17	0.4283	24	0.5783	.	N/A	1.2768			1.2768	2

Confidence Interval

Subject Title	Subgroup Title	Attend/Prof%	Prof Count	Test Takers	Low	High	Proficiency Status
Grad Cohort Rate 4 Year	All Students	22.92					Met
	Black or African American	22.73					Met
	Special Education	24.44					Met
Grad Cohort Rate 5 Year	White	na					na
	FARMS	na					na
Math	All Students	17.4	12	69	8.8	34.4	Met
	Asian	na	na	na			na
	Black or African American	12.3	7	57	8.0	36.4	Met
	White	45.5	5	11	6.8	84.2	Met
	FARMS	15.9	10	63	8.5	35.3	Met
	Special Education	17.4	12	69	8.8	34.4	Met
Reading	All Students	22.1	15	68	21.3	51.3	Met
	Asian	na	na	na			na
	Black or African American	16.1	9	56	21.3	54.7	Not Met
	White	45.5	5	11	6.8	84.2	Met
	FARMS	21.3	13	61	20.2	51.8	Met
	Special Education	22.1	15	68	20.5	50.3	Met

**Maryland State Department of Education
Division of Accountability, Assessment, and Data Systems**

2012 School Progress Index Summary Report

LEA 30 - Baltimore City

				Achievement		Growth		Gap Reduction		CCR						
School	School Name	Span	Title 1	n	Contribution	n	Contribution	n	Contribution	n	Contribution	Span Index	*Span Index Weight	*Weighted Span Index	School Index	Strand
0345	New Hope Academy	M		45	0.2548	34	0.3259	41	0.7156	.	N/A	1.2964	0.3204	0.4154	1.3811	2
		H		24	0.2335	.	N/A	46	0.6771	49	0.5103	1.4210	0.6796	0.9657	1.3811	2