



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

**JUN 27 2012**

Honorable Bernard J. Sadusky  
Interim State Superintendent of Schools  
Maryland State Department of Education  
200 West Baltimore Street, 7th Floor  
Baltimore, Maryland 21201-2595

Dear Interim Superintendent Sadusky:

Thank you for the timely submission of Maryland's Federal fiscal year (FFY) 2010 Annual Performance Report (APR) and revised State Performance Plan (SPP) under Part B of the Individuals with Disabilities Education Act (IDEA).

The Department has determined that, under IDEA section 616(d)(2)(A)(i), Maryland meets the requirements of Part B of IDEA. The Department's determination is based on the totality of the State's data and information, including the State's FFY 2010 APR and revised SPP, other State-reported data, and other publicly available information. See the enclosure entitled "How the Department Made Determinations under Section 616(d) of the IDEA in 2012: Part B" for further details.

Specific factors affecting the determination made by the Office of Special Education Programs (OSEP) that Maryland meets requirements under IDEA section 616(d) include that: (1) Maryland provided valid and reliable FFY 2010 data reflecting the measurement for each indicator; and (2) Maryland reported high levels of compliance or correction for Indicators 4B, 9, 10, 11, 12, 13, 15, 16, 17, and 20. We commend Maryland for its performance.

The enclosed table provides OSEP's analysis of the State's FFY 2010 APR and revised SPP and identifies, by indicator, OSEP's review of any revisions the State made to its targets, improvement activities (timelines and resources) and baseline data in the State's SPP. The table also identifies, by indicator: (1) the State's reported FFY 2010 data; (2) whether such data met the State's FFY 2010 targets and reflect progress or slippage from the prior year's data; and (3) whether the State corrected findings of noncompliance.

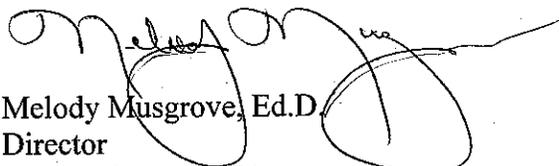
As you know, pursuant to IDEA section 616(b)(2)(C)(ii)(I) and 34 CFR §300.602(b)(1)(i)(A), your State must report annually to the public on the performance of each local educational agency (LEA) located in the State on the targets in the SPP as soon as practicable, but no later than June 1, 2012. In addition, your State must: (1) review LEA performance against targets in the State's SPP; (2) determine if each LEA "meets requirements" of Part B, or "needs assistance," "needs intervention," or "needs substantial intervention" in implementing Part B of the IDEA; (3) take appropriate enforcement action; and (4) inform each LEA of its determination. 34 CFR §300.600(a)(2) and (3). For further information regarding these requirements, see "The Right IDEA" Web site at: <http://therightidea.tadnet.org/determinations>. Finally, please ensure that your updated SPP is posted on the State educational agency's Web site and made available to the public, consistent with 34 CFR §300.602(b)(1)(i)(B).

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202-2600  
[www.ed.gov](http://www.ed.gov)

*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

OSEP is committed to supporting Maryland's efforts to improve results for children and youth with disabilities and looks forward to working with your State over the next year. If you have any questions, would like to discuss this further, or want to request technical assistance, please contact Dwight Thomas, your OSEP State Contact, at 202-245-6238.

Sincerely,

A handwritten signature in black ink, appearing to read 'Melody Musgrove', written over a circular stamp or seal.

Melody Musgrove, Ed.D.  
Director  
Office of Special Education Programs

Enclosures

cc: State Director of Special Education

## **How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2012: Part B**

In making our determination for each State under section 616(d) of the Individuals with Disabilities Education Act (IDEA), we considered the totality of the information we have about a State. This includes the State's FFY 2010 Annual Performance Report (APR)/State Performance Plan (SPP); information from monitoring, including verification visit findings; and other public information, such as the State's performance under any existing special conditions on its FFY 2011 grant or a compliance agreement, longstanding unresolved audit findings, and other State compliance with the IDEA.

### FFY 2010 APR/SPP and Other Information

In reviewing a State's FFY 2010 APR/SPP, we considered both the submission of valid and reliable data and the level of compliance, including correction of noncompliance, as described below, as included in the State's final APR/SPP. We also reviewed other information (described below) that reflects the State's compliance with IDEA requirements.

With respect to data, for Indicators 1 through 5, and 7 through 19, we examined whether the State provided valid and reliable FFY 2010 data (*i.e.*, the State provided all the required data, the data were for the correct year and were consistent with the required measurement and/or the approved SPP, and we did not have other information (such as verification visit findings or inconsistent data within the APR) demonstrating that the data were not valid and reliable or the State indicated that the data were not valid and reliable).

With respect to compliance, we examined Indicators 4B, 9, 10, 11, 12, 13, 15, 16, 17, and 20 and looked for evidence that the State demonstrated substantial compliance through reporting FFY 2010 data that reflected a very high level of compliance. (For Indicators 4B, 9, and 10 a very high level of compliance is generally at or below 5%. For Indicators 11, 12, 13, 16, 17 and 20 a very high level of compliance is generally at or above 95%.) In addition, for Indicators 11, 12, and 13, a State could demonstrate substantial compliance if the State's FFY 2010 compliance data were 75% or above and the State reported that it had fully corrected FFY 2009 findings of noncompliance made under those respective indicators. For Indicators 4B, 9, and 10, a State could demonstrate substantial compliance if the State's FFY 2010 compliance data were 25% or below and the State reported that it had fully corrected FFY 2009 findings of noncompliance made under those respective indicators. As indicated in OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02), beginning with the Department's determinations in 2010, for Indicators 9, 10, 11 and 12, and beginning with the Department's determinations in 2012 for Indicators 4B and 13, we considered a State to have demonstrated correction of previously identified noncompliance for any findings identified in FFY 2007, FFY 2008, and FFY 2009 if the State verified correction of those findings consistent with OSEP Memo 09-02. In addition, we did not consider a State to be in substantial compliance for a compliance indicator based on correction of FFY 2009 findings of noncompliance if its reported FFY 2010 data were low (generally below 75%, or, for Indicators 4B, 9 and 10, above 25%), consistent with OSEP Memo 09-02.

Indicator 15 evaluates the "timely" correction of FFY 2009 findings, so for this indicator we specifically examined whether the State reported a very high level of compliance (generally 95% or better) in timely correcting FFY 2009 findings of noncompliance, and that the State reported that it verified the correction of its FFY 2009 findings of noncompliance consistent with OSEP Memo 09-02. We did not consider Indicators 16 and 17 if the State reported less than 100% compliance, but

fewer than 10 complaints or 10 fully adjudicated hearings, in recognition of the inequities in basing decisions regarding dispute resolution indicators on small numbers.

Generally, and absent any other issues (see below), we considered a State to “meet requirements” if the State: (1) Provided valid and reliable FFY 2010 data, as described above, for all indicators; and (2) Demonstrated substantial compliance, as described above, for compliance Indicators 4B, 9, 10, 11, 12, 13, 15, 16, 17, and 20. If a State did not meet the standards for substantial compliance for only one compliance indicator and there were no other factors (see below), we considered the State to “meet requirements” if the compliance level for that indicator was high (generally at or above 90%, or, for Indicators 4B, 9 and 10, at or below 10%). In no case, however, did we consider a State to “meet requirements” if it failed to provide valid and reliable FFY 2010 data (as defined above) for Indicators 1 through 5 and 7 through 19. We also considered whether the State, when it reported under Indicator 4A: (1) Made clear that, if it identified any districts as having significant discrepancies in the discipline of children with disabilities, it reviewed the districts’ policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, as required in section 612(a)(22)(B); and (2) If the State identified any noncompliance in policies, procedures or practices in these areas as a result of this review, it corrected the noncompliance.

Generally, and absent any other issues (see below), we considered a State to be “in need of intervention” for one of three reasons that are explained further in this paragraph: very low compliance data, failure to provide valid and reliable data for a compliance indicator, or longstanding noncompliance that was the subject of Departmental enforcement for a key IDEA requirement. First, we identified a State as “in need of intervention” if the State’s FFY 2010 compliance data demonstrated: (1) Very low performance for Indicators 4B, 9, 10, 11, 12, 13, 16 or 17 (generally below 50%, or in the case of Indicators 4B, 9, and 10, above 50%), regardless of whether it reported correction of previously identified findings of noncompliance; or (2) Very low performance for Indicator 15 (generally below 50%). Second, we identified a State as “in need of intervention” if it did not provide valid and reliable (as defined above) FFY 2010 compliance data for Indicators 4B, 9, 10, 11, 12, 13, 15, 16 or 17. Finally, we also identified a State as “in need of intervention” if the State has been subject to Departmental enforcement for multiple years for failing to comply with key IDEA requirements, the noncompliance has been long-standing, and the State’s data in response to the Department’s enforcement actions demonstrate continued noncompliance.

We would identify a State as “in need of substantial intervention” if its substantial failure to comply significantly affected the core requirements of the program, such as the delivery of services to children with disabilities or the State’s exercise of general supervision, or if the State informed the Department that it was unwilling to comply with an IDEA requirement. In making this determination, we would consider the impact of any longstanding unresolved issues on the State’s current implementation of the program. We would also consider identifying a State “in need of substantial intervention” for failing to submit its APR/SPP.

Absent any other issues (see below), we determined that States that did not “meet requirements” and were not “in need of intervention” or “in need of substantial intervention” were “in need of assistance.”

#### Monitoring Data and Other Public Information

We also considered other public information available to the Department, including information from monitoring including verification visits, and other public information, such as the State’s

performance under any existing special conditions on its FFY 2011 grant or a compliance agreement, longstanding unresolved audit findings, and other State compliance data under the IDEA. We did not consider a State to “meet requirements” if the State had unresolved special conditions that were imposed as a result of the State being designated as a “high risk” grantee, outstanding OSEP monitoring findings (including verification visit findings) that affected the State’s data under APR indicators, longstanding audit issues, or a compliance agreement. We also did not determine a State to “meet requirements” if we had documentation that the State had not complied with the requirement in section 612(a)(18)(A) to maintain State financial support for special education and related services. The Department receives this documentation and requests for waivers of this requirement at various times, often well beyond the end of the fiscal year in which the State failed to maintain effort. The Department considers information related to a State’s compliance with the requirement in section 612(a)(18)(A) in making determinations when it has final information from the State on its noncompliance and waiver request, if any.

In determining whether the State should be identified as “in need of assistance,” “in need of intervention,” or “in need of substantial intervention,” we considered the length of time the problem had existed, the magnitude of the problem, and the State’s response to the problem, including progress the State had made to correct the problem.

#### Possible Changes to Determination Factors in the Future

As a part of our efforts to focus attention more on the results of State’s implementation of Parts B and C of the IDEA, OSEP is reexamining its process for making determinations under section 616 of the IDEA. We are considering how we can include State performance on results indicators in addition to those factors (described previously) that are currently considered. We will provide further details regarding our plans in the near future.

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma.</p> <p>[Results Indicator]</p> <p>* States will either be reporting 09-10 data or 10-11 data. Data may lag one year in this indicator.</p>	<p>The State's FFY 2010 reported data for this indicator are 72.33%. These data represent progress from the FFY 2009 data of 70.05%. The State did not meet its FFY 2010 target of 85.5%.</p> <p>The State reported the required graduation rate calculation and timeline established by the Department under the Elementary and Secondary Education Act (ESEA). This means that the State submitted the most recent graduation data that the State reported to the Department as part of its Consolidated State Performance Report (CSPR).</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR, due February 1, 2013.</p> <p>In reporting data for this indicator in the FFY 2011 APR, States must use the same data they used for reporting to the Department under Title I of the ESEA, using the adjusted cohort graduation rate required under the ESEA.</p>
<p>2. Percent of youth with IEPs dropping out of high school.</p> <p>[Results Indicator]</p> <p>* States will either be reporting 09-10 data or 10-11 data. Data may lag one year in this indicator.</p>	<p>The State's FFY 2010 reported data for this indicator are 4.46%. The State's FFY 2009 data for this indicator were 4.41%. The state did not meet its FFY 2010 target of 3.54%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:</p> <p>A. Percent of the districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2010 reported data for this indicator are 8%. These data represent slippage from the FFY 2009 data of 24%. The State did not meet its FFY 2010 target of 50%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR.</p>
<p>3. Participation and performance of children with IEPs on statewide assessments:</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2010 reported data for this indicator are 99.1% for reading and 99.1%</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>																																																															
<p>B. Participation rate for children with IEPs. [Results Indicator]</p>	<p>for math. The State’s FFY 2009 data for this indicator were 99.23% for reading and 99.17% for math. The State met its FFY 2010 targets of 95% for reading and 95% for math. The State provided a Web link to 2010 publicly-reported assessment results.</p>																																																																
<p>3. Participation and performance of children with disabilities on statewide assessments: C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards. [Results Indicator]</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions. The State’s reported data for this indicator are:</p> <table border="1" data-bbox="548 581 1583 1260"> <thead> <tr> <th><u>Grade</u></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td></td> <td align="center" colspan="3"><u>Reading</u></td> <td align="center" colspan="3"><u>Math</u></td> </tr> <tr> <td align="center">3</td> <td align="center">66.72%</td> <td align="center">68%</td> <td align="center">78.18%</td> <td align="center">63.44%</td> <td align="center">62.7%</td> <td align="center">80.87%</td> </tr> <tr> <td align="center">4</td> <td align="center">68.12%</td> <td align="center">71.5%</td> <td align="center">84.6%</td> <td align="center">68.63%</td> <td align="center">67%</td> <td align="center">80.76%</td> </tr> <tr> <td align="center">5</td> <td align="center">71.12%</td> <td align="center">70.3%</td> <td align="center">80.91%</td> <td align="center">57.95%</td> <td align="center">57.6%</td> <td align="center">76.51%</td> </tr> <tr> <td align="center">6</td> <td align="center">61.41%</td> <td align="center">59.4%</td> <td align="center">82%</td> <td align="center">50.78%</td> <td align="center">54.1%</td> <td align="center">72.48%</td> </tr> <tr> <td align="center">7</td> <td align="center">52.84%</td> <td align="center">57.3%</td> <td align="center">81%</td> <td align="center">45.59%</td> <td align="center">48.7%</td> <td align="center">71.32%</td> </tr> <tr> <td align="center">8</td> <td align="center">53.90%</td> <td align="center">55.1%</td> <td align="center">79.27%</td> <td align="center">34.89%</td> <td align="center">34.9%</td> <td align="center">70.55%</td> </tr> <tr> <td align="center">HS</td> <td align="center">46.69%</td> <td align="center">49.8%</td> <td align="center">72.67%</td> <td align="center">45.69%</td> <td align="center">48.6%</td> <td align="center">64.89%</td> </tr> </tbody> </table> <p>These data represent progress and slippage from the FFY 2009 data. The State did not meet its FFY 2010 targets. The State provided a Web link to 2010 publicly-reported assessment results.</p>	<u>Grade</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>		<u>Reading</u>			<u>Math</u>			3	66.72%	68%	78.18%	63.44%	62.7%	80.87%	4	68.12%	71.5%	84.6%	68.63%	67%	80.76%	5	71.12%	70.3%	80.91%	57.95%	57.6%	76.51%	6	61.41%	59.4%	82%	50.78%	54.1%	72.48%	7	52.84%	57.3%	81%	45.59%	48.7%	71.32%	8	53.90%	55.1%	79.27%	34.89%	34.9%	70.55%	HS	46.69%	49.8%	72.67%	45.69%	48.6%	64.89%	<p>OSEP looks forward to the State’s data demonstrating improvement in performance in the FFY 2011 APR.</p>
<u>Grade</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>																																																											
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HS	46.69%	49.8%	72.67%	45.69%	48.6%	64.89%																																																											
<p>4. Rates of suspension and expulsion:</p>	<p>The State’s FFY 2010 reported data for this indicator are 16.7%. These data remain unchanged from the FFY 2009 data of 16.7%. The State did not meet its FFY 2010</p>	<p>OSEP looks forward to the State’s data demonstrating</p>																																																															

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and [Results Indicator]</p>	<p>target of 8.3%.</p> <p>The State reported its definition of “significant discrepancy.”</p> <p>The State reported that four districts were identified as having a significant discrepancy, in the rate of suspensions and expulsions of greater than ten days in a school year for children with IEPs.</p> <p>The State reported that 18 of 24 districts did not meet the State-established minimum “n” size requirement of 30 students with disabilities suspended greater than 10 days.</p> <p>The State reported that it reviewed the districts’ policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, as required by 34 CFR §300.170(b) for the districts identified with significant discrepancies in FFY 2010. The State identified noncompliance through this review.</p> <p>The State reported that it revised (or required the affected districts to revise), the districts’ policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, pursuant to 34 CFR §300.170(b) for the districts identified with significant discrepancies in FFY 2010.</p> <p>For the district identified with a significant discrepancy in FFY 2009 whose policies, procedures and practices were reviewed, consistent with 34 CFR §300.170(b), the State reported on whether there were changes to the policies, procedures and practices since the last review; if so, whether those changes comply with requirements regarding the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure compliance with the IDEA, pursuant to 34 CFR §300.170(b); and whether practices in this area continue to comply with applicable requirements. The State reported that noncompliance identified in FFY 2009 through the review of policies, procedures, and practices, pursuant to 34 CFR §300.170(b), was not corrected. The State reported that this LEA is under a Settlement Agreement pursuant to action in the U.S. District Court. The State reported on the actions it took to address this noncompliance.</p>	<p>improvement in performance in the FFY 2011 APR.</p> <p>The State must report, in its FFY 2011 APR, on the correction of noncompliance that the State identified in FFY 2010 as a result of the review it conducted pursuant to 34 CFR §300.170(b). When reporting on the correction of this noncompliance, as well as the remaining noncompliance identified in FFY 2009, the State must report that it has verified that each LEA with noncompliance identified by the State: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memorandum 09-02, dated October 17, 2008 (OSEP Memo 09-02). In the FFY 2011 APR, the State must describe the specific actions that were taken to verify the correction.</p> <p>If the State is unable to demonstrate compliance with</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		those requirements in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2010 reported data for this indicator are 4.1%. These data remain unchanged from the FFY 2009 data of 4.1%. The State did not meet its FFY 2010 target of 0%.</p> <p>The State reported its definition of “significant discrepancy.”</p> <p>The State reported that four districts were identified as having a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than ten days in a school year for children with IEPs. The State reported that it reviewed the districts’ policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, as required by 34 CFR §300.170(b) for the districts identified with significant discrepancies in FFY 2010. The State also reported that one district was identified as having policies, procedures or practices that contribute to the significant discrepancy and does not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>The State reported that 19 of 24 districts did not meet the State-established minimum “n” size requirement of 30 students with disabilities in any race/ethnicity category suspended for greater than 10 days.</p> <p>The State reported that it revised (or required the affected district to revise), the district’s policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with the IDEA, pursuant to 34 CFR §300.170(b) for the district identified with significant discrepancy in FFY 2010.</p> <p>For the district identified with significant discrepancy in FFY 2009 whose policies, procedures and practices were reviewed, consistent with 34 CFR §300.170(b), the State reported on whether there were changes to the policies, procedures and practices since the last review; if so, whether those changes comply with requirements regarding the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure compliance with the IDEA, pursuant</p>	<p>OSEP appreciates the State’s efforts regarding this indicator and looks forward to data in the FFY 2011 APR demonstrating compliance.</p> <p>The State did not, until FFY 2011, determine whether districts with a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs, based on FFY 2009 data, had policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, and therefore did not make findings of noncompliance until FFY 2011. Because the State reported less than 100% compliance for FFY 2010 (greater than 0% actual target data for this indicator), the State must report on the status of correction of noncompliance identified in FFY 2011 for this indicator for</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
	<p>to 34 CFR §300.170(b); and whether practices in this area continue to comply with applicable requirements.</p> <p>The State reported that noncompliance identified in FFY 2009 through the review of policies, procedures, and practices, pursuant to 34 CFR §300.170(b), was not corrected.</p> <p>The State reported on the actions it took to address the uncorrected noncompliance. The State reported that this one finding is within a LEA that is under a Settlement Agreement pursuant to action in the U.S. District Court.</p>	<p>districts with significant discrepancies based on FFY 2009 discipline data. The State must demonstrate, in the FFY 2011 APR, that these districts as well as the district identified with noncompliance in FFY 2009 have corrected the noncompliance, including that the State verified that each district with noncompliance: (1) is correctly implementing the specific regulatory requirement(s) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the district, consistent with OSEP Memo 09-02. In the FFY 2011 APR, the State must describe the specific actions that were taken to verify the correction.</p> <p>If the State is unable to demonstrate compliance with those requirements in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
5. Percent of children with IEPs	The State's reported data for this indicator are:	OSEP appreciates the State's efforts to improve performance

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>					<b>OSEP Analysis/Next Steps</b>																				
<p>aged 6 through 21 served:</p> <p>A. Inside the regular class 80% or more of the day;</p> <p>B. Inside the regular class less than 40% of the day; or</p> <p>C. In separate schools, residential facilities, or homebound/hospital placements.</p> <p>[Results Indicator]</p>	<table border="1"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Inside the regular class 80% or more of the day</td> <td align="center">64.8</td> <td align="center">66.14</td> <td align="center">62.11</td> <td align="center">1.34%</td> </tr> <tr> <td>B. % Inside the regular class less than 40% of the day</td> <td align="center">14.55</td> <td align="center">14.04</td> <td align="center">15.61</td> <td align="center">0.51%</td> </tr> <tr> <td>C. % In separate schools, residential facilities, or homebound/hospital placements</td> <td align="center">7.33</td> <td align="center">7.12</td> <td align="center">6.42</td> <td align="center">0.21%</td> </tr> </tbody> </table> <p>These data represent progress from the FFY 2009 data. The State met its FFY 2010 targets for 5A and 5B, but did not meet its FFY 2010 target for 5C.</p>						<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Inside the regular class 80% or more of the day	64.8	66.14	62.11	1.34%	B. % Inside the regular class less than 40% of the day	14.55	14.04	15.61	0.51%	C. % In separate schools, residential facilities, or homebound/hospital placements	7.33	7.12	6.42	0.21%	<p>and looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR.</p>
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																						
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C. % In separate schools, residential facilities, or homebound/hospital placements	7.33	7.12	6.42	0.21%																						
<p>6. Percent of children aged 3 through 5 with IEPs attending a:</p> <p>A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and</p> <p>B. Separate special education class, separate school or residential facility.</p> <p>[Results Indicator; New]</p>	<p>The State is not required to report on this indicator in the FFY 2010 APR.</p>					<p>The State must provide FFY 2011 baseline data, an FFY 2012 target, and improvement activities through FFY 2012 in the SPP that it submits with the FFY 2011 APR.</p>																				
<p>7. Percent of preschool children age 3 through 5 with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of</p>	<p>The State's reported data for this indicator are:</p> <table border="1"> <thead> <tr> <th><u>Summary Statement 1</u></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> </tr> </thead> <tbody> <tr> <td><b>Outcome A:</b></td> <td align="center">64.4</td> <td align="center">68.9</td> <td align="center">66.3</td> </tr> </tbody> </table>					<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<b>Outcome A:</b>	64.4	68.9	66.3	<p>OSEP appreciates the State's efforts to improve performance and looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR.</p>												
<u>Summary Statement 1</u>	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>																							
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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>				<b>OSEP Analysis/Next Steps</b>
knowledge and skills (including early language/communication and early literacy); and C. Use of appropriate behaviors to meet their needs. [Results Indicator]	Positive social-emotional skills (including social relationships) (%)				The State must report progress data and actual target data for FFY 2011 with the FFY 2011 APR.
	<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)	65.3	69.5	66.6	
	<b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)	60.6	63.9	61.7	
	<b><u>Summary Statement 2</u></b>	<b><u>FFY 2009 Data</u></b>	<b><u>FFY 2010 Data</u></b>	<b><u>FFY 2010 Target</u></b>	
	<b>Outcome A:</b> Positive social-emotional skills (including social relationships) (%)	64.9	67.5	71.5	
	<b>Outcome B:</b> Acquisition and use of knowledge and skills (including early language/ communication) (%)	52.7	55.2	57.3	
	<b>Outcome C:</b> Use of appropriate behaviors to meet their needs (%)	62.1	63.6	64.2	
	These data represent progress from the FFY 2009 data. The State met part of its FFY 2010 targets for this indicator.				

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2010 reported data for this indicator are 40% for parents of school-aged children and 49% for parents of preschool children. These data represent progress from the FFY 2009 data of 37% for parents of school-aged children and 43% for parents of preschool children. The State met its FFY 2010 targets of 34% for parents of school-aged children and 38% for parents of preschool children.</p> <p>In its description of its FFY 2010 data, the State addressed whether the response group was representative of the population.</p>	<p>OSEP appreciates the State's efforts to improve performance.</p>
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. The State met its FFY 2010 target of 0%.</p> <p>The State reported that nine districts were identified with disproportionate representation of racial and ethnic groups in special education and related services. The State also reported that no districts were identified with disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>The State provided its definition of "disproportionate representation."</p> <p>The State reported that two of 24 districts did not meet the State-established minimum "n" size requirement of 30.</p>	<p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2010 reported data for this indicator are 0%. These data remain unchanged from the FFY 2009 data of 0%. The State met its FFY 2010 target of 0%.</p> <p>The State reported that 13 districts were identified with disproportionate representation of racial and ethnic groups in specific disability categories. The State also reported that no districts were identified with disproportionate representation of racial and ethnic groups in specific disability categories that was the result of inappropriate identification.</p> <p>The State provided its definition of "disproportionate representation."</p> <p>The State reported that 11 of 24 districts did not meet the State-established minimum "n" size requirement of 30.</p>	<p>OSEP appreciates the State's efforts regarding this indicator.</p>
<p>11. Percent of children who were evaluated within 60 days of</p>	<p>The State's FFY 2010 reported data for this indicator are 97.71%. These data represent progress from the FFY 2009 data of 95.46%. The State did not meet its FFY 2010</p>	<p>OSEP appreciates the State's efforts and looks forward to</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
<p>receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.</p> <p>[Compliance Indicator]</p>	<p>target of 100%.</p> <p>The State reported that all 26 of its findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>reviewing in the FFY 2011 APR, the State’s data demonstrating that it is in compliance with the timely initial evaluation requirements in 34 CFR §300.301(c)(1). Because the State reported less than 100% compliance for FFY 2010, the State must report on the status of correction of noncompliance identified in FFY 2010 for this indicator.</p> <p>When reporting on the correction of noncompliance, the State must report, in its FFY 2011 APR, that it has verified that each LEA with noncompliance identified in FFY 2010 for this indicator: (1) is correctly implementing 34 CFR §300.301(c)(1) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has completed the evaluation, although late, for any child whose initial evaluation was not timely, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02. In the FFY 2011 APR, the State must describe the specific actions that were taken to verify the correction.</p> <p>If the State does not report 100%</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
		<p>compliance in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2010 reported data for this indicator are 99.17%. The State's FFY 2009 data for this indicator were 99.73%. The State did not meet its FFY 2010 target of 100%.</p> <p>The State reported that both findings of noncompliance identified in FFY 2009 for this indicator were corrected in a timely manner.</p>	<p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2011 APR, the State's data demonstrating that it is in compliance with the early childhood transition requirements in 34 CFR §300.124(b). Because the State reported less than 100% compliance for FFY 2010, the State must report on the status of correction of noncompliance identified in FFY 2010 for this indicator.</p> <p>When reporting on the correction of noncompliance, the State must report, in its FFY 2011 APR, that it has verified that each LEA with noncompliance identified in FFY 2010 for this indicator: (1) is correctly implementing 34 CFR §300.124(b) (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has developed and implemented the IEP, although late, for any child for whom implementation of the IEP was not timely, unless the child is</p>

**Maryland Part B FFY 2010 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02. In the FFY 2011 APR, the State must describe the specific actions that were taken to verify the correction.</p> <p>If the State does not report 100% compliance in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>
<p>13. Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2010 reported data for this indicator are 95.27%. These data represent progress from the FFY 2009 data of 86.1%. The State did not meet its FFY 2010 target of 100%.</p> <p>The State reported that 251 of 253 findings of noncompliance identified in FFY 2009 were corrected in a timely manner and that the remaining two findings subsequently were corrected by February 1, 2012.</p> <p>The State reported that the one finding of noncompliance identified in FFY 2007 and the one finding identified in FFY 2006 for this indicator were corrected.</p>	<p>OSEP appreciates the State’s efforts and looks forward to reviewing in the FFY 2011 APR, the State’s data demonstrating that it is in compliance with the secondary transition requirements in 34 CFR §§300.320(b) and 300.321(b). Because the State reported less than 100% compliance for FFY 2010, the State must report on the status of correction of noncompliance identified in FFY 2010 for this indicator.</p> <p>When reporting on the correction of noncompliance, the State must report, in its FFY 2011 APR, that it has verified that each LEA with noncompliance identified in FFY 2010 for this indicator: (1) is correctly implementing 34 CFR §§300.320(b) and 300.321(b) (i.e., achieved 100% compliance)</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>																				
		<p>based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02. In the FFY 2011 APR, the State must describe the specific actions that were taken to verify the correction.</p> <p>If the State does not report 100% compliance in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance.</p>																				
<p>14. Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:</p> <p>A. Enrolled in higher education within one year of leaving high school;</p> <p>B. Enrolled in higher education or competitively employed within one year of leaving high school.</p> <p>C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's reported data for this indicator are:</p> <table border="1" data-bbox="548 1081 1583 1515"> <thead> <tr> <th></th> <th><u>FFY 2009 Data</u></th> <th><u>FFY 2010 Data</u></th> <th><u>FFY 2010 Target</u></th> <th><u>Progress</u></th> </tr> </thead> <tbody> <tr> <td>A. % Enrolled in higher education</td> <td align="center">49.4</td> <td align="center">29.36</td> <td align="center">50</td> <td align="center">-20.04%</td> </tr> <tr> <td>B. % Enrolled in higher education or competitively employed</td> <td align="center">72.61</td> <td align="center">50.17</td> <td align="center">73</td> <td align="center">-22.44%</td> </tr> <tr> <td>C. % Enrolled in higher</td> <td align="center">81.42</td> <td align="center">62.73</td> <td align="center">82</td> <td align="center">-18.69%</td> </tr> </tbody> </table>		<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>	A. % Enrolled in higher education	49.4	29.36	50	-20.04%	B. % Enrolled in higher education or competitively employed	72.61	50.17	73	-22.44%	C. % Enrolled in higher	81.42	62.73	82	-18.69%	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2011 APR.</p>
	<u>FFY 2009 Data</u>	<u>FFY 2010 Data</u>	<u>FFY 2010 Target</u>	<u>Progress</u>																		
A. % Enrolled in higher education	49.4	29.36	50	-20.04%																		
B. % Enrolled in higher education or competitively employed	72.61	50.17	73	-22.44%																		
C. % Enrolled in higher	81.42	62.73	82	-18.69%																		

**Maryland Part B FFY 2010 SPP/APR Response Table**

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues					OSEP Analysis/Next Steps
[Results Indicator]	education or in some other postsecondary education or training program; or competitively employed					
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>These data represent slippage from the FFY 2009 data. The State did not meet its FFY 2010 targets for this indicator.</p> <p>In its description of its FFY 2010 data, the State addressed whether the response group was representative of the population.</p> <p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2010 reported data for this indicator are 97.51%. These data represent slippage from the FFY 2009 data of 99.57%. The State did not meet its FFY 2010 target of 100%.</p> <p>The State reported that 706 of 724 findings of noncompliance identified in FFY 2009 were corrected in a timely manner and that 17 of 18 findings were subsequently corrected by February 1, 2012. The State reported on the actions it took to address the uncorrected noncompliance.</p> <p>The State reported that three of six findings of noncompliance identified in FFY 2008, FFY 2007, and FFY 2006 were corrected. The State reported on the actions it took to address the uncorrected noncompliance.</p> <p>All four remaining findings of noncompliance identified in FFY 2009, FFY 2008, and FFY 2006 are in a LEA that is under a Settlement Agreement approved by the U.S. District Court of Maryland.</p>					<p>OSEP appreciates the State's efforts to ensure the timely correction of findings of noncompliance identified in FFY 2009 and looks forward to reviewing in the FFY 2011 APR, the State's data demonstrating that the State timely corrected noncompliance identified in FFY 2010 and in accordance with 20 U.S.C. 1232d(b)(3)(E), 34 CFR §§300.149 and 300.600(e), and OSEP Memo 09-02. OSEP is concerned about the State's failure to correct longstanding noncompliance from FFY 2008 and FFY 2006. The State must take the steps necessary to ensure that it can report, in the FFY 2011 APR that it has corrected the one remaining finding identified in FFY 2008 and the remaining two findings identified in FFY 2006. If the State cannot report in the FFY 2011 APR that this</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
		<p>noncompliance has been corrected, the State must report in the FFY 2011 APR: (1) the specific nature of the noncompliance; (2) the State's explanation as to why the noncompliance has persisted; (3) the steps that the State has taken to ensure the correction of each finding of the remaining findings of noncompliance, and any new or different actions the State has taken, since the submission of its FFY 2010 APR, to ensure such correction; and (4) any new or different actions the State will take to ensure such correction.</p> <p>When reporting on correction of findings of noncompliance in the FFY 2011 APR, the State must report that it verified that each LEA with noncompliance identified in FFY 2010: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the LEA, consistent with OSEP Memo 09-02. In the FFY 2011 APR, the State must describe the</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
		<p>specific actions that were taken to verify the correction. In addition, in reporting on Indicator 15 in the FFY 2011 APR, the State must use the Indicator 15 Worksheet.</p> <p>In addition, in responding to Indicators 4A, 4B, 11, 12, and 13 in the FFY 2011 APR, the State must report on correction of the noncompliance described in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint, or because the parent (or individual or organization) and the public agency agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State.</p> <p>[Compliance Indicator]</p>	<p>The State’s FFY 2010 reported data for this indicator, as of January 31, 2012, are 100%. These data remain unchanged from the FFY 2009 data of 100%. The State met its FFY 2010 target of 100%.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP appreciates the State’s efforts in achieving compliance with the timely complaint resolution requirements in 34 CFR §300.152.</p>
<p>17. Percent of adjudicated due process hearing requests that were adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party or in the case of an expedited hearing, within the required timelines.</p>	<p>The State’s FFY 2010 reported data for this indicator, as of January 31, 2012, are 100%. These data remain unchanged from the FFY 2009 data of 100%. The State met its FFY 2010 target of 100%.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP appreciates the State’s efforts in achieving compliance with the due process hearing timeline requirements in 34 CFR §300.515.</p>

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<b>Monitoring Priorities and Indicators</b>	<b>Status of APR Data/SPP Revision Issues</b>	<b>OSEP Analysis/Next Steps</b>
[Compliance Indicator]		
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2010 reported data for this indicator, as of January 31, 2012, are 64.2%. These data represent slippage from the FFY 2009 data of 70.2%. The State met its FFY 2010 target of 64-75%.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2011 APR.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2010 reported data for this indicator, as of January 31, 2012, are 77.7%. These data represent progress from the FFY 2009 data of 74.3%. The State met its FFY 2010 target of 75-85%.</p> <p>Note that States are allowed to amend their FFY 2010 IDEA section 618 Dispute Resolution data until July 2012.</p>	<p>OSEP looks forward to reviewing the State's data in the FFY 2011 APR.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State revised the improvement activities for FFY 2011 for this indicator and OSEP accepts those revisions.</p> <p>The State's FFY 2010 reported data for this indicator are 100%. However, OSEP's calculation of the data for this indicator is 95.45%. These data represent slippage from the FFY 2009 data of 100%. The State did not meet its FFY 2010 target of 100%.</p>	<p>OSEP appreciates the State's efforts and looks forward to reviewing in the FFY 2011 APR, the State's data demonstrating that it is in compliance with the timely and accurate data reporting requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b). If the State does not report 100% compliance in the FFY 2011 APR, the State must review its improvement activities and revise them, if necessary to ensure compliance. In reporting on Indicator 20 in the FFY 2011 APR, the State must use the Indicator 20 Data Rubric.</p>